



Our mission:

To educate, inspire and empower each student to become a creative, engaged and productive citizen.

Our vision:

We aspire to graduate all students prepared to pursue their hopes and dreams.

Core beliefs:

- Students are our number one priority.
- We always deliver our personal best.
- We believe everyone can learn.
- We provide appropriate opportunities and supports to all.
- We foster a climate of collaboration and partnership within our school and community.
- We use data to inform decisions and drive continuous improvement.
- All are welcomed in a safe, positive, respectful and supportive environment.
- We value integrity, diversity and respect for all.
- Building relationships is paramount to our success.
- We teach and nurture the whole child.



Engage in continuous learning.

Educate



- Provide a continuum of rigorous curriculum and enrichment.
- Evaluate and revise our data-driven plans to improve ELA and math performance.
- Deliver sustained professional development for all faculty, staff and volunteers.
- Enhance technology infrastructure, access, pedagogy and proficiency.

Foster a safe and supportive environment.

Support



- Attend to the social, emotional and physical wellness of our school community.
- Identify and deliver targeted supports for at risk students.
- Collaborate to improve transitions between buildings.

Collaborate with our community.

Partner



- Implement parent involvement and engagement strategies.
- Develop and sustain alliances to provide additional services and opportunities for our students and families.



Cobleskill-Richmondville 2015-18 Performance Trends & 2021 Targets



Graduation Rate	2015	2016	2017	2018	2021 Target
% of Cohort, 4-Year Graduation Rate, Through August 31					
All students	74	83	81	82	90
Economically disadvantaged	63	68	71	68	
Students with disabilities	44	27	44	44	

Dropout Rate	2015	2016	2017	2018	2021 Target
% of Cohort, 5-Year Dropout Rate, Through June 30					
All students	11	14	6	10	0
Economically disadvantaged	18	20	13	15	
Students with disabilities	24	25	13	32	

Rigor	2015	2016	2017	2018	2021 Target
% cohort graduating & achieving one or more rigorous outcome[^]					
High School Cohort	n/a	n/a	n/a	56	65

Participation	2015	2016	2017	2018	2021 Target
% of Students (Gr. 6-12) Participating in One or More Co- or Extra-curricular Activities					
Grades 6-8	70	n/a	70	72	80
Grades 9-12	65	64	68	67	

[^] Receiving an advanced designation diploma, completing ≥ 1 AP course, achieving a ≥ 3 on ≥ 1 AP exam, earning ≥ 8 college credits, earning a CTE technical endorsement, or completing a New Visions program

Chronic Absence	2015	2016	2017	2018	2021 Target
% of Students Absent for 10% or more of Enrolled Attendance Days					
Grades K-12	n/a	13	17	12	8

Academic Success	2015	2016	2017	2018	2021 Target
Gr. 6 - 12: % of Core Academic Course Failures at Year-End					
Grades 6-12	9	8	7	7	5

K-8 ELA Performance*	2015	2016	2017	2018	2021 Target
K-8 ELA: % of Students Meeting Year-End Growth Target on MAP Assessment*					
PK - 2	54	68	59	55	
Gr. 3 - 5	61	62	51	52	70
Gr. 6 - 8	57	64	61	67	

K-8 Math Performance*	2015	2016	2017	2018	2021 Target
K-8 Math: % of Students Meeting Year-End Growth Target on MAP Assessment*					
PK - 2	49	76	64	58	
Gr. 3 - 5	64	60	55	49	70
Gr. 6 - 8	62	62	61	61	

* For K-8 ELA & Math MAP performance, a score > 50 means CRCS D is exceeding the average growth of similar districts; a score < 50 means the CRCS D is lagging the average growth of similar districts.