



COBLESKILL-RICHMONDVILLE Central School District

2017—2020 Strategic Plan

Our Mission

To educate, inspire and empower each student to become a creative, engaged and productive citizen.

Our Vision

We aspire to graduate all students prepared to pursue their hopes and dreams.

Our Core Beliefs

- **Students are our number one priority.**
- **We always deliver our personal best.**
- **We believe everyone can learn.**
- **We provide appropriate opportunities and supports to all.**
- **We foster a climate of collaboration and partnership within our school and community.**
- **We use data to inform decisions and drive continuous improvement.**
- **All are welcomed in a safe, positive, respectful and supportive environment.**
- **We value integrity, diversity and respect for all.**
- **Building relationships is paramount to our success.**
- **We teach and nurture the whole child.**

Adopted by the Strategic Planning Team July 19, 2017

Adopted by the Board of Education November 13, 2017

Immediate Priorities

- **Identify and provide targeted supports to students in need pre-K to 12.**
- **Implement a comprehensive, data-driven K-8 plan to improve ELA and math performance.**
- **Proactively identify students at risk of dropping out and implement supports based on root cause analysis.**
- **Identify and then address the root causes of chronic absence.**

2017 – 2020 Strategies

- **Provide sustained professional development for all faculty, staff and volunteers.**
- **Provide a continuum of rigorous curriculum and enrichment.**
- **Improve collaboration among buildings to increase vertical alignment.**
- **Enhance technology infrastructure, access, pedagogy and proficiency.**
- **Implement parent involvement and engagement strategies specific to each level.**
- **Identify and address the barriers to student participation in co- and extracurricular activities.**
- **Develop alliances with our community to provide additional services and opportunities for our students and their families.**

Our District's Strategic Performance Measures (SPM's)

Our district's Strategic Planning Team has identified eight Strategic Performance Measures, gathered trend data for each measure, and set ambitious, attainable targets for improvement in each area. Where possible, the data is broken down by building or disaggregated subgroup, as appropriate. Each building's school improvement team is tasked with developing a 2-year building-level strategic plan outlining the responsible individuals, strategies, activities, and resources needed to attain our 2020 targets.

K-8 ELA Performance	2014	2015	2016	2017	2020 Target
% of Students Meeting Year-End Growth Target on MAP Assessment					
Grades K-2	52%	54%	68%	59%	80%
Grades 3-5	57%	61%	62%	51%	
Grades 6-8	56%	57%	64%	61%	

K-8 Mathematics Performance	2014	2015	2016	2017	2020 Target
% of Students Meeting Year-End Growth Target on MAP Assessment					
Grades K-2	58%	49%	76%	64%	80%
Grades 3-5	74%	64%	60%	55%	
Grades 6-8	62%	62%	62%	61%	

Graduation Rate	2014	2015	2016	2017	2020 Target
% of Cohort, 4-Year Graduation Rate, Through August 31					
All Students	79%	74%	83%	(75.4%)	90%
Economically Disadvantaged	67%	63%	68%	(64%)	
Students with Disabilities	35%	44%	27%	(38.9%)	

Dropout Rate	2014	2015	2016	2017	2020 Target
% of Students Dropping Out, 5-Year Rate, Through June 30					
All Students	11%	11%	14%	(5.5%)	0%
Economically Disadvantaged	16%	18%	20%	(13.3%)	
Students with Disabilities	18%	24%	25%	(13.3%)	

Participation/Engagement*	2014	2015	2016	2017	2020 Target
% of Students (Gr. 6-12) Participating in One or More Co-Curricular or Extracurricular Activities					
Grades 6-8	N/A	70%	N/A	70%	80%
Grades 9-12	N/A	65%	64%	76%	
<i>* includes students participating in interscholastic athletics, school-sponsored clubs, and music performance ensembles.</i>					

Attendance/Chronic Absence	2014	2015	2016	2017	2020 Target
% of Students Absent for 10% or more of Total Possible Attendance Days					
All Students	N/A	N/A	13%	17%	8%

Academic Success	2014	2015	2016	2017	2020 Target
% of Core Academic Course Failures at Year-End					
All Students, Grades 6-12	9%	9%	8%	7%	5%

Rigor	2014	2015	2016	2017	2020 Target
% cohort graduating with a Regents or local diploma & achieving one or more of the rigorous outcomes					
High School Cohort	57%	60%	55%	64%	68%

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Cobleskill-Richmondville Central School District

Strategic Planning Team

2017-18

Board of Education Member	Susan Strasser
District Administration	Carl Mumenthey, Superintendent of Schools Melissa Ausfeld, Director of Student Services David Sander, Director of Information Technology
Building Principals	Kevin Kelly, Ryder Elementary School Eric Whipple, Radez Elementary School Scott McDonald, Golding Middle School Brett Barr, C-R High School
Inquiry Team Members	Diane Truesdell, Ryder Elementary School Kate Elder, Radez Elementary School Donna Pacatte, Golding Middle School Nancy Goldblatt, C-R High School
Guidance/Counseling	Jim Deschamps, C-R High School
Faculty	Colleen Ferrone, K-8 Literacy Coordinator Matthew Hay, Math/Science/Technology Lynn Bramski, Special Education Matthew Ronca, Health/Physical Education/Athletics
Support Staff	Robin Hahn, Radez Elementary School Shannon Knowles, Ryder Elementary School E.A. Shaw, Ryder Elementary School
Parents & Community	Nancy Barbolt Julie Jones Gayle Westervelt
Students	Caleb Schindler (Grade 12)