

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**Financial Statements
and
Required Reports Under Uniform Guidance
as of and for the year ended
June 30, 2017
Together with
Independent Auditor's Report**

Bonadio & Co., LLP
Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

September 19, 2017

To the Board of Education of
Cobleskill-Richmondville Central School District:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Cobleskill-Richmondville Central School District (School District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of Cobleskill-Richmondville Central School District as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

(Continued)

INDEPENDENT AUDITOR'S REPORT

(Continued)

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information and schedules of funding progress - other post-employment benefits, contributions – pension plans, and local government's proportionate share of the net pension liability (asset) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The supplementary information described in the table of contents required by the New York State Education Department is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

The supplementary information described in the table of contents required by the New York State Education Department has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2017, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS (UNAUDITED) JUNE 30, 2017

The following is a discussion and analysis of the School District's financial performance for the fiscal year ended June 30, 2017. The section is a summary of the School District's financial activities based on currently known facts, decisions, or conditions. It is also based on both the government-wide and fund-based financial statements. The results of the current year are discussed in comparison with the prior year, with an emphasis placed on the current year. This section is only an introduction and should be read in conjunction with the School District's financial statements, which immediately follow this section.

FINANCIAL HIGHLIGHTS

- The School District experienced an increase of approximately \$1.1 million in total net position during the year.
- The School District had a positive change in general fund balance of \$2,491,906 in 2016-2017 as a result of favorable budget performance.
- The School District's 2016-17 expenditures and other financing sources were under expended by \$2,533,537 or 6.4% of budgeted expenditures due in most part to staff turnover, reduced BOCES and other outside special education placements, insurance savings, decreased retirement contributions, and decreasing fuel and utility costs.
-

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts: Management's Discussion & Analysis (MD&A) (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the School District:

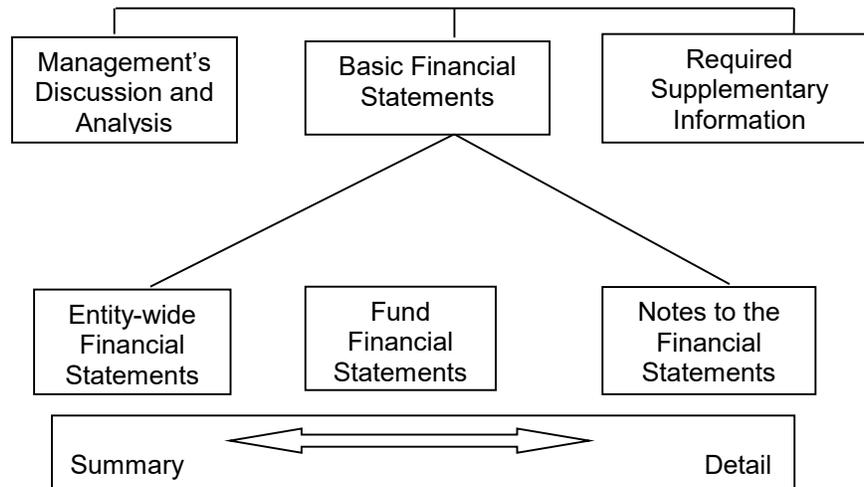
- The first two statements are *district-wide* financial statements that provide both *short-term* and *long-term* information about the School District's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the School District, reporting the School District's operations in *more detail* than the School District-wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short-term*, as well as what remains for future spending.
- *Fiduciary funds statements* provide information about the financial relationships in which the School District acts solely as a *trustee* or *agent* for the benefit of others.

The financial statements also include notes that provide additional information about the financial statements and the balances reported. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the School District's budget for the year.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Table A-1 shows how the various sections of this annual report are arranged and related to one another.

Table A-1 Organization of the School District's Annual Financial Report



Tables A-2 summarizes the major features of the School District's financial statements, including the portion of the School District's activities that they cover and the types of information that they contain. The remainder of this overview section highlights the structure and contents of each statement.

Table A-2 Major Features of the School District-Wide and Fund Financial Statements

	District-Wide	Fund Financial Statements	
		Governmental Funds	Fiduciary Funds
Scope	Entire District (except fiduciary funds)	The daily operating activities of the School District, such as instruction and special education.	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities monies.
Required financial statements	<ul style="list-style-type: none"> • Statement of net position • Statement of activities 	<ul style="list-style-type: none"> • Balance sheet • Statement of revenue, expenditures, and changes in fund balances 	<ul style="list-style-type: none"> • Statement of net position • Statement of changes in net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Type of asset & deferred outflow/liability & deferred inflow information	All assets, deferred outflows, liabilities, and deferred inflows both financial and capital, short-term and long-term	Assets, deferred inflows/outflows of deferred resources, and liabilities that come due during the year or soon after; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long-term; funds do not currently contain capital assets, although they can.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Table A-2 Major Features of the School District-Wide and Fund Financial Statements
(Continued)

	Fund Financial Statements		
	District-Wide	Governmental Funds	Fiduciary Funds
Type of inflow/outflow information	All revenue and expenses during year, regardless of when cash is received or paid	Revenue for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable.	All additions and deductions during the year, regardless of when cash is received or paid.

Government-Wide Statements

The Government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School District's assets, deferred inflow/outflows of resources, and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two Government-wide statements report the School District's *net position* and how they have changed. Net position – the difference between the School District's assets, deferred inflow/outflows of resources, and liabilities – is one way to measure the School District's financial health or position.

- Over time, increases or decreases in the School District's net position are an indicator of whether its financial position is improving or deteriorating, respectively.
- For assessment of the overall health of the School District, additional non-financial factors such as changes in property tax bases and the condition of buildings and other facilities should be considered.

Net position of the governmental activities differ from the governmental fund balances because governmental fund level statements only report transactions using or providing current financial resources. Also, capital assets are reported as expenditures when financial resources (dollars) are expended to purchase or build such assets. Likewise, the financial resources that may have been borrowed are considered revenue when they are received. Principal and interest payments are considered expenditures when paid. Depreciation is not calculated. Capital assets and long-term debt are accounted for in account groups and do not affect the fund balances.

Government-wide statements use an economic resources measurement focus and full accrual basis of accounting that involves the following steps to prepare the statement of net position:

- Capitalize current outlays for capital assets.
- Report long-term debt as a liability.
- Depreciate capital assets and allocate the depreciation to the proper function.
- Calculate revenue and expenditures using the economic resources measurement focus and the full accrual basis of accounting.
- Allocate net position balances as follows:
 - Net position invested in capital assets
 - Restricted net position has constraints placed on use by external sources or imposed by law.
 - Unrestricted net position is net position that does not meet any of the above restrictions.

OVERVIEW OF THE FINANCIAL STATEMENTS (Continued)

Fund Financial Statements

The fund financial statements provide more detailed information about the School District's funds – not the School District as a whole. Funds are accounting devices the School District uses to keep track of specific sources of funding and spending on particular programs. The funds have been established by the State of New York.

The School District has two kinds of funds:

- *Governmental Funds:* Most of the School District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out and (2) the balances left at year end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. Because this information does not encompass the additional long-term focus of the School District-wide statements, additional information at the bottom of the governmental funds statements explains the relationship (or differences) between them. The governmental fund statements focus primarily on current financial resources and often have a budgetary orientation. Governmental funds include the general fund, special aid fund, school lunch fund, and the capital projects fund. Required financial statements are the balance sheet and the statement of revenue, expenditures, and changes in fund balance.
- *Fiduciary Funds:* The School District is the trustee, or fiduciary, for assets that belong to others, such as the scholarship fund and the student activities funds. The School District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School District excludes these activities from the School District-wide financial statements because it cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE

Table A-3 Condensed Statement of Net Position (In millions of dollars)

	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>
Assets:		
Current and other assets	\$ 12.7	\$ 10.3
Capital assets	<u>38.0</u>	<u>47.8</u>
Total assets	<u>\$ 50.6</u>	<u>\$ 58.1</u>
Deferred outflow	<u>8.47</u>	<u>1.75</u>
Liabilities:		
Current liabilities	\$ 6.8	\$ 6.8
Long-term liabilities	<u>46.0</u>	<u>46.3</u>
Total liabilities	<u>52.8</u>	<u>53.1</u>
Deferred inflow	<u>0.47</u>	<u>3.14</u>
Net position:		
Invested in capital assets	21.3	19.6
Restricted	3.3	3.3
Unrestricted	<u>(17.8)</u>	<u>(17.2)</u>
Total net position	<u>\$ 6.8</u>	<u>\$ 5.7</u>

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

The increase in net investment in capital assets is primarily the result of pay down of debt in excess of the depreciation expense recognized in the current year. The increase in long-term liabilities is due to the current year amortization of the unfunded actuarial accrued liability exceeding the contributions made for other post-employment benefits.

Changes in Net Position

The School District's 2016-2017 revenue was \$41,923,655 (See Table A-4). Property taxes and New York State aid accounted for the majority of revenue by contributing 38% and 48% of the total revenue raised, respectively (see Table A-5). The remainder of revenue came from fees for services, use of money and property, operating grants, and other miscellaneous sources.

The total cost of all programs and services totaled \$40,831,183 for 2016-17. These expenses (88%) are predominately for the education, supervision, and transportation of students (see Table A-6). The School District's administrative and business activities accounted for 12% of total costs.

Table A-4 Changes in Net Position from Operating Results (In Millions of dollars)

	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>
Revenue:		
Program revenue:		
Charges for services	\$ 2.2	\$ 1.8
Operating grants	2.3	2.1
General revenue:		
Property and other tax items	15.9	15.9
State formula aid	20.1	19.4
Federal sources	1.1	0.9
Miscellaneous	<u>0.4</u>	<u>0.4</u>
Total revenue	<u>41.9</u>	<u>40.5</u>
Expenses:		
General support	4.8	4.4
Instruction	31.3	28.7
Pupil transportation	3.2	3.1
Debt service - Interest	0.9	0.2
School lunch program	<u>0.8</u>	<u>0.9</u>
Total expenses	<u>40.8</u>	<u>37.3</u>
Increase in net position	<u>\$ 1.0</u>	<u>\$ 3.2</u>

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

Table A-5 Sources of Revenue for 2017

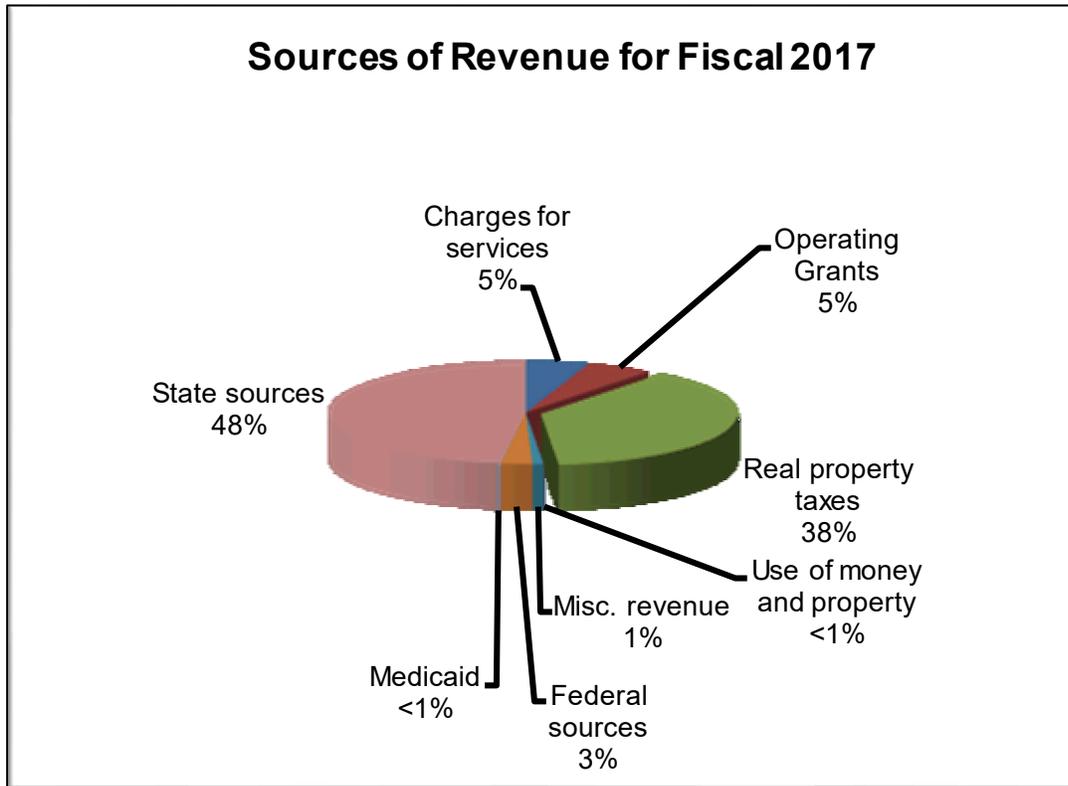
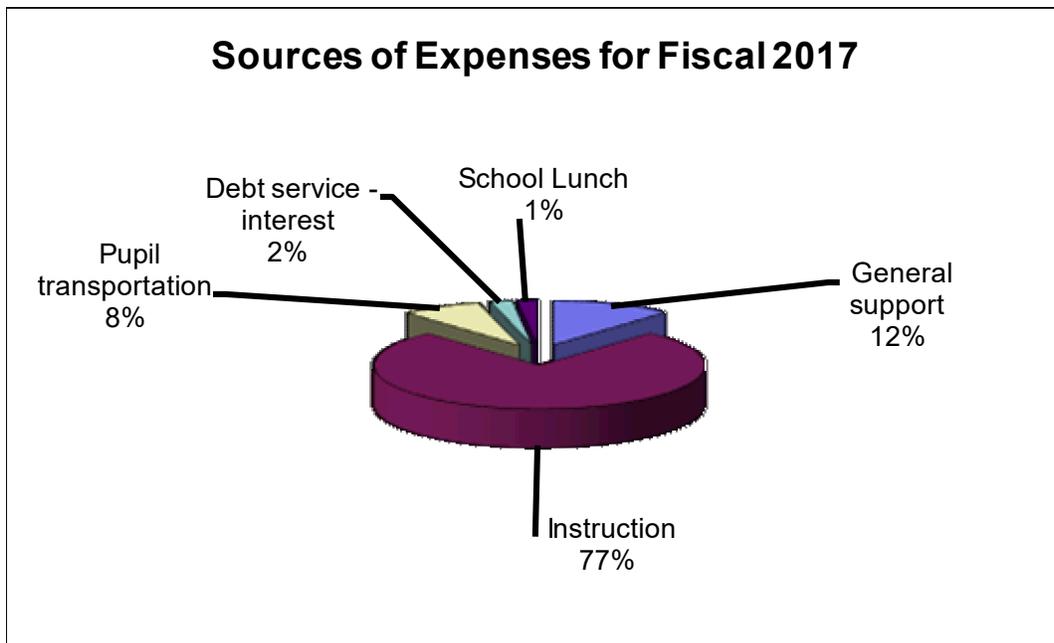


Table A-6 Sources of Expenses for 2017



FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT AS A WHOLE (Continued)

Governmental Activities

Revenue for the School District's governmental activities totaled \$41,923,655 while total expenses were \$40,831,183. Accordingly, net position increased by \$1,092,472. The majority of the increase can be attributed to mid-year retirements and staff turnover; reduced BOCES and other outside special education placements; property, liability, and health insurance savings; decreased retirement contributions; decreasing fuel and utility costs; increased enrollment and revenues from out-of-district special education students; and increased state aid for special education programs.

Table A-7 presents the cost of several of the School District's major activities. The table also shows each activity's net cost (total cost less fees generated by the activity and intergovernmental aid provided for specific programs). The net cost shows the local share of the School District's taxpayers by each of these functions.

Table A-7 Expenses by Function (in Millions)

Net Cost of Governmental Activities

	Total Cost Of Services <u>2017</u>	Total Cost Of Services <u>2016</u>	Percent Change	(Net) Cost Of Services <u>2017</u>	(Net) Cost Of Services <u>2016</u>	Percent Change
Functions:						
General support	\$ 4.8	\$ 4.4	8.4%	\$ 4.8	\$ 4.4	8.4%
Instruction	31.3	28.7	8.9%	27.6	25.6	7.7%
Pupil transportation	3.2	3.1	1.9%	3.2	3.1	1.9%
Debt service - Interest	0.9	0.2	337.1%	0.9	0.2	337.1%
Cost of sales - Food	<u>0.8</u>	<u>0.9</u>	-14.0%	<u>0.0</u>	<u>0.2</u>	-
Total	<u>\$ 40.8</u>	<u>\$ 37.3</u>	9.5%	<u>\$ 36.4</u>	<u>\$ 33.5</u>	8.7%

- The cost of all governmental activities for the year was \$40,831,183.
- The users of the School District's programs financed \$2,159,262 of the cost.
- The federal and state government financed \$2,267,258 of the cost.
- The majority of costs, (\$36,404,663), were financed by the School District's taxpayers and unallocated NYS aid.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

Variances between years for the governmental fund financial statements are not the same as variances between years for the School District-wide financial statements. The School District's governmental funds are presented on the current financial resources measurement focus and the modified accrual basis of accounting. Under this method of presentation, governmental funds do not include long-term liabilities for the funds' projects and capital assets purchased by the funds. Governmental funds will include proceeds from the issuance of debt, the current payments for capital assets, and the current payments for debt.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (Continued)

The following is a brief description of the activity in the governmental funds for 2017:

General Fund: Revenues exceeded expenditures by \$2,491,906 in the 2016-17 fiscal year. The general fund had a positive variance of \$3,240,528 from actual to final budget.

Special Aid Fund: By the purpose of the fund, special aid does not generate a fund balance. Revenue received is expended. Approximately \$1,905,000 was received for state and federal grants in this fund.

School Lunch Fund: The school lunch fund ended 2016-17 fiscal year with a fund balance of \$8,701. During 2016-17 the General Fund transferred \$32,000 to avoid a school lunch deficit. The School Lunch Fund continues to be challenged with increased cost associated with the new standards issued for the federal subsidized national school lunch program.

Capital Projects Fund: \$556,048 was expended on buses and vans for the year ended June 30, 2017. The capital projects fund ended 2016-17 fiscal year with a negative fund balance of \$1,434,431; which will be eliminated once the BANs are converted to permanent financing.

Debt Service Fund: The debt service fund ended the year with a \$754,532 fund balance. This balance is restricted for future debt service obligations.

General Fund Budgetary Highlights

For the 2016-17 school year, the voters of the School District approved a budget of \$39,567,449. That budget was subsequently increased by \$328,185 due to encumbrances carried over from 2015-16.

Through the careful monitoring and control of general fund expenditures for 2016-17, the School District had a favorable expenditure variance of \$2,533,537 from budget to actual as of June 30, 2017.

The School District considers the results achieved regarding the 2016-17 finances to be very satisfactory. The School District also met its target to have \$850,000 in fund balance available on June 30, 2017 to support the 2017-2018 budget. Further, the School District was able to appropriately fund the mandated contribution levels for the Teachers' Retirement System and the Employees' Retirement System.

Results vs. Budget

The general fund is the only fund which a budget is submitted for the approval of the resident voters and legally adopted.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (Continued)

Results vs. Budget (Continued)

	Original Budget	Final Budget	Actual	Encumbrances	Variance
Revenue:					
Real property taxes	\$ 15,409,904	\$ 15,409,904	\$ 13,206,792	\$ -	\$ (2,203,112)
Other tax items	600,305	600,305	2,813,523	-	2,213,218
Charges for services	1,511,010	1,511,010	1,942,637	-	431,627
Use of money and property	8,000	8,000	15,646	-	7,646
Sale of property and compensation for loss	2,400	2,400	1,368	-	(1,032)
Medicaid	25,000	25,000	32,497	-	7,497
State sources	20,948,830	20,948,830	21,154,152	-	205,322
Miscellaneous	212,000	212,000	257,825	-	45,825
Total revenue	<u>38,717,449</u>	<u>38,717,449</u>	<u>39,424,440</u>	<u>-</u>	<u>706,991</u>
Expenditures:					
Board of education	16,396	15,699	13,687	-	2,012
Central administration	210,457	213,707	210,523	-	3,184
Finance	320,423	361,318	307,926	47,275	6,117
Staff	161,992	170,755	154,660	52	16,043
Central services	2,388,698	2,476,924	2,224,420	149,649	102,855
Special items	357,035	350,920	299,602	-	51,318
Instruction, administration, and improvement	1,020,185	1,047,737	969,083	5,565	73,089
Teaching - regular school	8,162,845	8,124,267	7,684,756	39,193	400,318
Programs for children with handicapping conditions	4,586,385	4,689,405	4,130,961	104,631	453,813
Occupational education	893,059	893,059	883,774	-	9,285
Teaching - special school	52,082	60,482	60,474	-	8
Instructional media	885,235	970,278	887,990	53,056	29,232
Pupil services	1,812,806	1,891,421	1,833,545	23,488	34,388
Pupil transportation	2,175,666	2,170,477	1,772,352	3,498	394,627
Employee benefits	12,255,727	12,149,491	11,192,455	-	957,036
Debt service	498,320	503,320	503,112	-	208
Transfers to other funds	3,770,138	3,806,374	3,803,214	3,156	4
Total expenses	<u>39,567,449</u>	<u>39,895,634</u>	<u>36,932,534</u>	<u>429,563</u>	<u>2,533,537</u>
Net change in fund balance	(850,000)	(1,178,185)	2,491,906	(429,563)	3,240,528
Fund balance - beginning of year	<u>6,650,979</u>	<u>6,650,979</u>	<u>6,650,979</u>		
Fund balance - end of year	<u>\$ 5,800,979</u>	<u>\$ 5,472,794</u>	<u>\$ 9,142,885</u>		

As noted above in the results vs. budget table, the School District has an overall favorable budgetary surplus of \$2,491,906. This was a result mid-year retirements and staff turnover; reduced BOCES and other outside special education placements; property, liability, and health insurance savings; decreased retirement contributions; decreasing fuel and utility costs; increased enrollment and revenues from out-of-district special education students; and increased state aid for special education programs.

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS (Continued)

Capital Assets

As of June 30, 2017, the School District had \$37,552,386 invested in a broad range of capital assets including buildings, buses, athletic facilities, computers, and other educational equipment.

Table A-8 Capital Assets (Net of Depreciation, in Thousands of Dollars)

<u>Category</u>	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>	Percent <u>Change</u>
Buildings and improvements	\$ 36,244	\$ 37,500	-3%
Equipment, furniture and vehicles	<u>1,308</u>	<u>1,388</u>	-6%
Total	<u>\$ 37,552</u>	<u>\$ 38,888</u>	-3%

Long-Term Liabilities

As of June 30, 2017, the School District had \$48,597,968 in general obligation bonds and other long-term liabilities outstanding. More detailed information about the School District's long-term liabilities is included in the notes to the financial statements.

Table A-9 Long-Term Liabilities (In Thousands of Dollars)

<u>Category</u>	Fiscal Year <u>2017</u>	Fiscal Year <u>2016</u>
General obligation bonds	\$ 16,455	\$ 19,310
OPEB and other	<u>32,143</u>	<u>27,384</u>
Total	<u>\$ 48,598</u>	<u>\$ 46,694</u>

During 2017, the School District paid down its debt by retiring \$2,855,000 of outstanding bonds.

FACTORS BEARING ON THE SCHOOL DISTRICT'S FUTURE

- Health insurance and other post-retirement costs continue to increase and could potentially affect the School District's financial health. Although the district does not set rates for the retirement systems, the district has and will continue to pursue opportunities for efficiencies in health insurance.
- District contributions to the Employee Retirement System and Teachers Retirement System are likely to increase in the next couple of years due to lower than estimated investment returns resulting in a decrease in the funded status of the pensions funds.
- Current year and future expected deficits in New York State and Federal government finances that will further impact state revenue could affect the School District's financial health through the amount of state funding available for public education.
- The District anticipates a significant drop in Building Aid that will impact the local share of scheduled debt payments.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact:

Carl Mummenthey, Superintendent of Schools
Cobleskill-Richmondville Central School District
155 Washington Avenue
Cobleskill, NY 12043

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**STATEMENT OF NET POSITION
JUNE 30, 2017**

ASSETS

CURRENT ASSETS:

Cash - Unrestricted	\$ 2,889,517
Cash - Restricted	3,511,558
Investments	4,582,425
Investment in community library renovation, current portion	95,000
State and federal aid receivable	1,212,748
Other receivables	335,625
Inventory	<u>31,223</u>

Total current assets 12,658,096

NON-CURRENT ASSETS:

Investment in community library renovation, net of current portion	430,000
Capital assets, net	<u>37,552,386</u>

Total non-current assets 37,982,386

DEFERRED OUTFLOWS OF RESOURCES

Deferred outflows of resources - pension ERS	970,121
Deferred outflows of resources - pension TRS	<u>8,469,836</u>

Total deferred outflows of resources 9,439,957

TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES \$ 60,080,439

LIABILITIES

CURRENT LIABILITIES:

Bond anticipation notes	\$ 1,620,387
Accounts payable and accrued liabilities	288,544
Due to other funds	566
Due to other governments	18,968
Due to Teachers' Retirement System	1,621,511
Due to Employees' Retirement System	151,769
Bonds payable due within one year	2,560,000
Bond interest accrued	127,656
Unearned revenue	<u>389,664</u>

Total current liabilities 6,779,065

LONG-TERM LIABILITIES:

Bonds payable	13,894,999
Compensated absences payable	979,384
Net pension liability - ERS	1,210,333
Net pension liability - TRS	852,489
Other postemployment benefits liability	<u>29,100,763</u>

Total long-term liabilities 46,037,968

DEFERRED INFLOWS OF RESOURCES

Deferred inflows of resources - pensions ERS	184,051
Deferred inflows of resources - pensions TRS	<u>284,039</u>

Total deferred inflows of resources - pensions 468,090

TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES 53,285,123

NET POSITION

Investment in capital assets	21,284,343
Restricted	3,326,484
Unrestricted	<u>(17,815,511)</u>

TOTAL NET POSITION \$ 6,795,316

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2017**

	<u>Expenses</u>	<u>Program Revenue</u>		Net (Expense) Revenue and Changes in Net Position
		<u>Charges for Services</u>	<u>Operating Grants</u>	
FUNCTIONS/PROGRAMS:				
General support	\$ 4,770,422	\$ -	\$ -	\$ (4,770,422)
Instruction	31,251,965	1,942,637	1,743,192	(27,566,136)
Pupil transportation	3,160,408	-	-	(3,160,408)
School lunch	774,246	216,625	524,066	(33,555)
Debt service - interest	<u>874,142</u>	<u>-</u>	<u>-</u>	<u>(874,142)</u>
TOTAL FUNCTIONS AND PROGRAMS	<u>\$ 40,831,183</u>	<u>\$ 2,159,262</u>	<u>\$ 2,267,258</u>	<u>(36,404,663)</u>
GENERAL REVENUE:				
Real property taxes				13,111,792
Other tax items				2,813,523
Use of money and property				15,850
Sale of property and compensation for loss				1,368
Miscellaneous				367,953
State sources				20,064,785
Medicaid				32,497
Federal sources				<u>1,089,367</u>
TOTAL GENERAL REVENUE				<u>37,497,135</u>
CHANGE IN NET POSITION				1,092,472
TOTAL NET POSITION - beginning of year				<u>5,702,844</u>
TOTAL NET POSITION - end of year				<u>\$ 6,795,316</u>

The accompanying notes are an integral part of these financial statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2017**

	Governmental Fund Types					Total Governmental Funds
	General	Special Aid	School Lunch	Capital Projects	Debt Service	
ASSETS						
Cash - unrestricted	\$ 1,172,879	\$ 1,695,814	\$ 17,290	\$ -	\$ 3,534	\$ 2,889,517
Cash - restricted	3,324,602	-	-	186,956	-	3,511,558
Investments	4,582,425	-	-	-	-	4,582,425
Due from other funds	1,721,781	142,090	32,000	-	750,998	2,646,869
State and federal aid receivable	1,033,959	140,743	38,046	-	-	1,212,748
Other receivable	323,425	-	12,200	-	-	335,625
Inventory	-	-	31,223	-	-	31,223
TOTAL ASSETS	\$ 12,159,071	\$ 1,978,647	\$ 130,759	\$ 186,956	\$ 754,532	\$ 15,209,965
LIABILITIES AND FUND BALANCES						
Accounts payable and accrued liabilities	\$ 250,064	\$ 33,066	\$ 5,414	\$ -	\$ -	\$ 288,544
Bond anticipation notes	-	-	-	1,620,387	-	1,620,387
Due to other funds	992,842	1,537,093	97,676	1,000	-	2,628,611
Due to other governments	-	18,824	18,968	-	-	37,792
Due to Teachers' Retirement System	1,621,511	-	-	-	-	1,621,511
Due to Employees' Retirement System	151,769	-	-	-	-	151,769
Unearned revenue	-	389,664	-	-	-	389,664
TOTAL LIABILITIES	3,016,186	1,978,647	122,058	1,621,387	-	6,738,278
FUND BALANCE						
Non-spendable						
Reserve for inventory	-	-	31,223	-	-	31,223
Restricted						
Debt Service	-	-	-	-	754,532	754,532
Retirement contributions	1,200,260	-	-	-	-	1,200,260
Employee benefits and accrued liabilities	1,013,817	-	-	-	-	1,013,817
Repairs	357,875	-	-	-	-	357,875
Total restricted fund balance	2,571,952	-	-	-	754,532	3,326,484
Assigned						
Appropriated	429,563	-	-	-	-	429,563
Appropriated for subsequent year's expenditures	850,000	-	-	-	-	850,000
Total assigned fund balance	1,279,563	-	-	-	-	1,279,563
Unassigned	5,291,370	-	(22,522)	(1,434,431)	-	3,834,417
TOTAL FUND BALANCE	9,142,885	-	8,701	(1,434,431)	754,532	8,471,687
TOTAL LIABILITIES AND FUND BALANCE	\$ 12,159,071	\$ 1,978,647	\$ 130,759	\$ 186,956	\$ 754,532	\$ 15,209,965

The accompanying notes are an integral part of these financial statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCE TO GOVERNMENT-WIDE NET POSITION JUNE 30, 2017

A reconciliation of total governmental fund balance to government-wide net position follows:

Total governmental fund balance per above	\$ 8,471,687
Investment of serial bond borrowings in community library	525,000
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds	37,552,386
GASB 68 related government wide activities are not recorded at the fund level:	
Deferred outflows of resources	9,439,957
Net pension liability - ERS	(1,210,333)
Net pension liability - TRS	(852,489)
Deferred inflows of resources	<u>(468,090)</u>
Bonds payable are not due and payable in the current period and; therefore, are not reported in the funds	(16,454,999)
Compensated absences at year end in government-wide statements under full accrual accounting	(979,384)
Other postemployment benefits liability are not due and payable in the current period and, therefore, are not reported in the funds	(29,100,763)
Interest payable at year end in the government-wide statements under full accrual accounting	<u>(127,656)</u>
NET POSITION OF GOVERNMENTAL ACTIVITIES	<u>\$ 6,795,316</u>

The accompanying notes are an integral part of these financial statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2017**

	Governmental Fund Types					Total Governmental Funds
	General	Special Aid	School Lunch	Capital Projects	Debt Service	
REVENUE:						
Real property taxes	\$ 13,206,792	\$ -	\$ -	\$ -	\$ -	\$ 13,206,792
Other tax items	2,813,523	-	-	-	-	2,813,523
Charges for services	1,942,637	-	-	-	-	1,942,637
Use of money and property	15,646	-	22	150	32	15,850
Sale of property and compensation for loss	1,368	-	-	-	-	1,368
Miscellaneous	257,825	108,141	1,987	-	-	367,953
State sources	21,154,152	638,002	15,823	-	-	21,807,977
Federal sources	-	1,105,190	508,243	-	-	1,613,433
Medicaid	32,497	-	-	-	-	32,497
Sales	-	-	216,625	-	-	216,625
Total revenue	<u>39,424,440</u>	<u>1,851,333</u>	<u>742,700</u>	<u>150</u>	<u>32</u>	<u>42,018,655</u>
EXPENDITURES:						
General support	3,210,818	-	-	-	-	3,210,818
Instruction	16,450,583	1,904,934	-	-	-	18,355,517
Pupil transportation	1,772,352	-	-	-	-	1,772,352
Employee benefits	11,192,455	-	433,976	-	-	11,626,431
Debt service - Principal	476,227	-	-	-	2,855,000	3,331,227
Debt service - Interest	26,885	-	-	-	862,613	889,498
Capital outlays	-	-	-	556,048	-	556,048
School lunch	-	-	340,270	-	-	340,270
Total expenditures	<u>33,129,320</u>	<u>1,904,934</u>	<u>774,246</u>	<u>556,048</u>	<u>3,717,613</u>	<u>40,082,161</u>
EXCESS (DEFICIENCY) OF REVENUE OVER EXPENDITURES	<u>6,295,120</u>	<u>(53,601)</u>	<u>(31,546)</u>	<u>(555,898)</u>	<u>(3,717,581)</u>	<u>1,936,494</u>
OTHER SOURCES AND (USES):						
BANs redeemed from appropriations	-	-	-	476,228	-	476,228
Operating transfers in	-	53,601	32,000	-	3,717,613	3,803,214
Operating transfers (out)	<u>(3,803,214)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(3,803,214)</u>
Total other sources (uses)	<u>(3,803,214)</u>	<u>53,601</u>	<u>32,000</u>	<u>476,228</u>	<u>3,717,613</u>	<u>476,228</u>
EXCESS (DEFICIENCY) OF REVENUE AND OTHER SOURCES OVER EXPENDITURES AND OTHER USES	2,491,906	-	454	(79,670)	32	2,412,722
FUND BALANCE - beginning of year	<u>6,650,979</u>	<u>-</u>	<u>8,247</u>	<u>(1,354,761)</u>	<u>754,500</u>	<u>6,058,965</u>
FUND BALANCE - end of year	<u>\$ 9,142,885</u>	<u>\$ -</u>	<u>\$ 8,701</u>	<u>\$ (1,434,431)</u>	<u>\$ 754,532</u>	<u>\$ 8,471,687</u>

The accompanying notes are an integral part of these financial statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2017**

Net changes in fund balance - Total governmental funds	\$ 2,412,722
Capital outlays are expenditures in governmental funds, but are capitalized in the statement of net assets	582,739
Depreciation is not recorded as an expenditure in the governmental funds, but is recorded in the statement of activities	(1,918,994)
Pension expense resulting from GASB 68 related pension actuary reporting is not recorded as an expenditure in the government funds but is recorded in the statement of activities	(63,468)
Repayments of long-term debt are recorded as expenditures in the governmental funds, but are recorded as payments of liabilities in the statement of net assets	3,331,227
BANs redeemed from appropriations are recorded as revenue in the government funds, but are not recorded in the statement of activities	(476,228)
Other postemployment benefits expense is not due and payable in the current period and is, therefore not reported in the funds	(2,706,349)
Accrued compensated absences do not require the expenditure of current resources and are, therefore not reported as expenditures in the governmental funds	10,468
Accrued interest expense does not require the expenditure of current resources and is, therefore, not reported as an expenditure in the governmental funds	15,355
Collection from community library is recognized as a reduction in receivable in the statement of net position as opposed to tax revenue in the governmental funds	<u>(95,000)</u>
Change in net position - Governmental activities	<u>\$ 1,092,472</u>

The accompanying notes are an integral part of these statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

STATEMENT OF NET POSITION - FIDUCIARY FUNDS

JUNE 30, 2017

	<u>Agency</u>	<u>Private Purpose Trust</u>
ASSETS:		
Cash	\$ 255,137	\$ -
Restricted cash	-	146,821
Due from other funds	<u>565</u>	<u>39,151</u>
Total assets	<u>\$ 255,702</u>	<u>\$ 185,972</u>
LIABILITIES:		
Extraclassroom activity balances	\$ -	\$ -
Due to other funds	39,151	-
Other liabilities	<u>216,551</u>	<u>-</u>
Total liabilities	<u>\$ 255,702</u>	<u>-</u>
NET POSITION:		
Reserved for scholarships		<u>\$ 185,972</u>

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

STATEMENT OF CHANGE IN NET POSITION - FIDUCIARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2017

	<u>Private Purpose Trust</u>
ADDITIONS:	
Gifts and donations	\$ 33,807
Investment earnings	<u>214</u>
Total additions	<u>34,021</u>
DEDUCTIONS:	
Scholarships and awards	<u>27,604</u>
NET INCREASE	6,417
NET POSITION - beginning of year	<u>179,555</u>
NET POSITION - end of year	<u>\$ 185,972</u>

The accompanying notes are an integral part of these financial statements.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2017

1. NATURE OF OPERATIONS

Cobleskill-Richmondville Central School District provides free public K-12 education to students living within its geographic boundaries.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Cobleskill-Richmondville Central School District (School District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. Those principles are prescribed by the Governmental Accounting Standards Board (GASB), which is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

Certain significant accounting principles and policies utilized by the School District are described below:

Reporting Entity

The Cobleskill-Richmondville Central School District is governed by the Laws of New York State. The School District is an independent entity governed by an elected Board of Education (BOE). The President of the Board serves as chief fiscal officer and the Superintendent is the chief executive officer. The Board is responsible for, and controls all activities related to public school education within the School District. Board members have authority to make decisions, power to appoint management, and primary accountability for all fiscal matters.

The reporting entity of the School District is based upon criteria set forth by GASB Statement 14, *The Financial Reporting Entity* as amended by GASB 39, Component Units. The financial reporting entity consists of the primary government, organizations for which the primary government is financially accountable and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The accompanying financial statements present the activities of the School District. The School District is not a component unit of another reporting entity. The decision to include a potential component unit in the School District's reporting entity is based on several criteria including legal standing, fiscal dependency, and financial accountability. Based on the application of these criteria, the following is a brief description of certain entities included in the School District's reporting entity:

Extraclassroom Activity Funds

The extraclassroom activity funds of the School District represent funds of the students of the School District. The board of education exercises general oversight of these funds. The extraclassroom activity funds are independent of the School District with respect to its financial transactions and the designation of student management. Separate audited financial statements (cash basis) of the extraclassroom activity funds can be found at the School District's business office. The School District accounts for assets held as an agent for various student organizations in an agency fund.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Joint Venture

The School District is a component school district in Capital Region Board of Cooperative Education Services (BOCES). BOCES is a voluntary, cooperative association of school districts in a geographic area that shares planning, services, and programs which provide educational and support activities. There is no authority or process by which a school district can terminate its status as a BOCES component.

BOCES are organized under §1950 of the New York State Education Law. A BOCES board is considered a corporate body. Members of a BOCES board are nominated and elected by their component member boards in accordance with provisions of §1950 of the New York State Education Law. All BOCES property is held by the BOCES board as a corporation (§1950(6)). In addition, BOCES boards also are considered municipal corporations to permit them to contract with other municipalities on a cooperative basis under §119-n(a) of the New York State General Municipal Law.

BOCES' budget is comprised of separate budgets for administrative, program, and capital costs. Each component school district's share of administrative and capital costs is determined by resident public school district enrollment, as defined in the New York State Education Law, §1950(4)(b)(7). In addition, component school districts pay tuition or a service fee for programs in which its students participate.

Financial Statements for the BOCES are available from the BOCES administrative office.

Basis of Presentation

The School District's financial statements consist of school district-wide financial statements, including a statement of net position and a statement of activities, and fund level financial statements which provide more detailed information.

School District-Wide Statements

The statement of net position and the statement of activities present financial information about the School District's governmental activities. These statements include the financial activities of the overall government in its entirety, except those that are fiduciary. Eliminations have been made to minimize the double counting of internal transactions. Governmental activities generally are financed through taxes, state aid, intergovernmental revenue, and other exchange and non-exchange transactions. Operating grants include operating-specific and discretionary (either operating or capital) grants, while the capital grants column reflects capital-specific grants.

The statement of activities presents a comparison between program expenses and revenue for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with and are clearly identifiable to a particular function. Indirect expenses, principally employee benefits, are allocated to functional areas in proportion to the payroll expended for those areas. Program revenue includes charges paid by the recipients of goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenue that is not classified as program revenue, including all taxes, is presented as general revenue.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Presentation (Continued)

Fund Financial Statements

The School District uses funds to maintain its accounting records. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities.

The fund statements provide information about the School District's funds, including fiduciary funds. Separate statements for each fund category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The accounts of the School District are organized into funds or account groups, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, revenue, and expenditures. The various funds are summarized by type in the financial statements. Significant transactions between funds within a fund type have been eliminated. The fund types and account groups used by the School District are as follows:

Governmental Fund Types

Governmental funds are those in which most governmental functions of the School District are reported. The acquisition, use, and balances of the School District's expendable financial resources and the related liabilities (except those accounted for in the proprietary and fiduciary funds) are accounted for through the governmental funds. The measurement focus is upon determination of changes in financial position rather than upon determination of net income. The following are the School District's governmental fund types:

General Fund: This is the School District's primary operating fund. It accounts for all financial transactions that are not required to be accounted for in another fund.

Special Revenue Funds: These funds account for the proceeds of specific revenue sources, such as federal and state grants, that are legally restricted to expenditures for specified purposes and other activities whose funds are restricted as to use. These legal restrictions may be imposed either by governments that provide the funds, or by outside parties. The School District uses two special revenue funds:

- *Special Aid Fund:* This fund accounts for the proceeds of specific federal and state grants revenue sources that are legally restricted to expenditures for specified purposes (e.g. special education) and other activities whose funds are restricted as to use.
- *School Lunch Fund:* This fund accounts for the proceeds of specific federal and state grants revenue sources that are legally restricted to expenditures for school lunch operations.

Capital Projects Funds: These funds are used to account for the financial resources used for acquisition, construction, or major repair of capital facilities.

Debt Service Fund: This fund accounts for the accumulation of resources and payment of principal and interest on long-term general obligation debt of the governmental activities.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held by the School District as an agent for individuals, private organizations, other governmental units, and/or other funds because their resources do not belong to the School District and are not available to be used.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fiduciary Fund Types (Continued)

There are two classes of fiduciary funds:

- Private purpose trust funds: These funds are used to account for trust arrangements in which principal and income benefits annual third party awards and scholarships for students. Established criteria govern the use of the funds and members of the School District or representatives of the donors may serve on committees to determine who benefits.
- Agency funds: These funds are strictly custodial in nature and do not involve the measurement of results of operations. Assets are held by the School District as agent for various student groups or extraclassroom activity funds and for payroll or employee withholding.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported revenue and expenditures during the reporting period. Actual results could differ from those estimates. Estimates and assumptions are made in a variety of areas, including computation of encumbrances, compensated absences, potential contingent liabilities, and useful lives of long-lived assets.

Measurement Focus and Basis of Accounting

Measurement focus refers to what is being measured, whereas basis of accounting refers to when revenues and expenditures are recognized. Basis of accounting relates to the timing of the measurement made, regardless of the measurement focus applied.

The School District-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash transaction takes place. Non-exchange transactions in which the School District gives or receives value without directly receiving or giving equal value in exchange include property taxes, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The governmental fund statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenue is recognized when measurable and available. The School District considers all revenue reported in the governmental funds to be available if the revenue is collected within sixty days after the end of the fiscal year.

Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Cash

The School District's cash consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from date of acquisition.

New York State law governs the School District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the state. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and districts.

Investments are stated at fair value.

Restricted Cash

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes. Restricted cash as of year-end amounted to \$3,511,558 within the governmental funds.

Investments

The School District participates in a multi-municipal cooperative investment pool agreement, (5-G, §119-O) whereby it holds a portion of the investments in cooperation with other participants. The investments are highly liquid and considered to be cash equivalents. The School District does not typically purchase investments for a long enough duration to cause it to be believed that it is exposed to any material interest rate risk. The School District does not typically purchase investments denominated in foreign currency, and is not exposed to foreign currency risk.

Investment in Community Library Renovations

Cobleskill-Richmondville Central School District is the taxing authority for the Community Library. As the taxing authority, the School District issued a 15 year \$1,300,000 serial bond at a variable interest rate of 3.75% to 4.125% for the reconstruction and renovation of the community library on March 1, 2007. As of June 30, 2017, the School District has offsetting amounts due from the Library and bonds payable owned on the Library's behalf of \$525,000.

Property Taxes

Real property taxes are levied annually by the board of education no later than September 1, and become a lien on September 1. Taxes are collected during the period September 1 to November 31.

Uncollected real property taxes are subsequently enforced by the County of Schoharie in which the School District is located. The County pays an amount representing uncollected real property taxes transmitted to the County for enforcement to the School District no later than the following April 1.

Accounts Receivable

Accounts receivable are shown gross, with uncollectible amounts recognized under the direct write-off method. No allowance for uncollectible accounts has been provided since it is believed that such allowance would not be material.

Inventories

Inventories of food in the school lunch fund are recorded at cost on a first-in, first-out basis, or in the case of surplus food, at stated value which approximates fair value. Purchases of inventory items in other funds are recorded as expenditures at the time of purchase, and are considered immaterial in amount.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Inventories (Continued)

A reserve for these non-liquid assets (inventories) has been recognized to signify that a portion of fund balance is not available for other subsequent expenditures.

Interfund Transactions

The operations of the School District include transactions between funds. These transactions may be temporary in nature, such as with interfund borrowings. The School District typically loans resources between funds for the purpose of providing cash flow. These interfund receivables and payables are expected to be repaid within one year. Permanent transfers of funds include the transfer of expenditure and revenues to provide financing or other services.

In the government-wide statements, the amounts reported on the Statement of Net Position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all significant interfund receivables and payables between the funds, with the exception of those due from or to the fiduciary funds.

The governmental funds report all interfund transactions as originally recorded. Interfund receivables and payables may be netted on the accompanying governmental funds balance sheet when it is the School District's practice to settle these amounts at a net balance based upon the right of legal offset.

Capital Assets

Capital assets are reported at actual cost for acquisitions if actual cost information is available cost. If actual cost information is not available, estimated historical costs, based on appraisals conducted by independent third-party professionals were used. Donated assets are reported at estimated fair market value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the Government-wide statements are as follows:

	<u>Capitalization Threshold</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Buildings and improvements	\$ 5,000	SL	30-50
Furniture and equipment	5,000	SL	5-10
Vehicles	5,000	SL	5-10

Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expenses/expenditure) until then.

The government has the following items that qualify for reporting in this category;

Deferred charges result from pension contributions made subsequent to the measurement date of the plan.

Deferred charges result from differences between expected and actual experience of the plan.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Deferred Outflows and Inflows of Resources (Continued)

Deferred charges result from net differences between projected and actual earnings on pension plan investments of the plan.

These amounts are deferred and amortized and expensed against pension expense in future periods.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until then.

The government has the following items that qualify for reporting in this category;

The net amount of the School District's balances of deferred inflows of resources related to pensions is reported in the government-wide Statement of Net Position as deferred inflows of resources. This represents the effect of the net change in the School District's proportion of the collective net pension asset or liability and the difference during the measurement period between the School District's contributions and its proportionate share of total contributions to the pension systems not included in pension expense.

Vested Employee Benefits

Compensated absences:

School District employees are granted vacation, unpaid sick leave, and sabbatical time in varying amounts, based primarily on length of service and position. Some earned benefits may be forfeited if not taken within varying time periods.

Sick leave eligibility and accumulation is specified in negotiated labor contracts, and in individual employment contracts. Upon retirement, resignation, or death, employees may receive a payment based on unused accumulated sick leave, based on contractual provisions.

District employees are granted vacation in varying amounts, based primarily on length of service and service position. Some earned benefits may be forfeited if not taken within varying time periods.

The liability for compensated absences has been calculated using the vesting/termination method and an accrual for that liability is included in the School District-wide financial statements. The compensated absences liability is calculated based on the pay rates in effect at year-end.

In the funds statements, only the amount of matured liabilities is accrued within the General Fund based upon expendable and available financial resources. These amounts are expensed on a pay-as-you go basis.

Other benefits:

Eligible School District employees participate in the New York State Employees' Retirement System or the New York State Teachers' Retirement System.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Other Postemployment Benefits

In addition to providing pension benefits, the School District provides post-employment health insurance coverage and survivor benefits to its retired employees and their survivors in accordance with the provision of various employment contracts in effect at the time of retirement. Substantially all of the School District's employees may become eligible for these benefits if they reach normal retirement age while working for the School District. Health care benefits are provided through plans whose premiums are based on the benefits paid during the year. The School District recognizes the costs of providing health insurance by recording its share of insurance premiums as an expenditure.

At the fund level, the School District recognized the current cost of providing benefits for 2017 by recording \$3,187,938 which is its share of insurance premiums for 622 currently enrolled retirees and their spouses, as an expenditure in the current year.

In accordance with the provisions of generally accepted accounting principles, the School District has recorded within the government-wide statement of net position the required other postemployment benefits accrual totaling \$26,394,414 as of June 30, 2017.

Unearned Revenues

Unearned revenues are reported when potential revenues do not meet both the measurable and available criteria for recognition in the current period. Unearned revenues also arise when the School District receives resources before it has legal claim to them, as when grant monies are received prior to incurring qualifying expenditures. In subsequent periods, when both recognition criteria are met, or when the School District has legal claim to the resources, the liability for unearned revenues is removed and revenues are recorded.

Statute provides the authority for the School District to levy taxes to be used to finance expenditures within the first 120 days of the succeeding fiscal year. Consequently, such amounts are recognized as revenue in the subsequent fiscal year, rather than when measurable and available.

Unearned revenue recorded in governmental funds is generally not recorded in the Government-wide statements.

Short-Term Debt

The School District may issue Bond Anticipation Notes (BANs), in anticipation of proceeds from the subsequent sales of bonds. These notes are recorded as current liabilities of the funds that will actually receive the proceeds from the issuance of bonds. State law requires that BANs issued for capital purposes be redeemed or converted to long-term financing within five years after the original issue date.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accrued Liabilities and Long-Term Obligations

Payables, accrued liabilities, and long-term obligations are reported in the School District-wide financial statements. In the governmental funds, payables and accrued liabilities are paid in a timely manner and in full from current financial resources.

Claims and judgments, other postemployment benefits payable and compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year. Bonds and other long-term obligations that will be paid from governmental funds are recognized as a liability in the fund financial statements when due.

Long-term obligations represent the School District's future obligations or future economic outflows. The liabilities are reported as due in one year or due within more than one year in the Statement of Net Position.

Restricted Resources

When an expense is incurred for purposes for which both restricted and unrestricted net position are available, the School District's policy concerning which to apply first varies with the intended use, and with associated legal requirements, many of which are described elsewhere in these notes.

Equity Classifications

Government-Wide Statements

In the Government-wide statements, there are three classes of net position:

Investment in capital assets - consists of net capital assets, (cost less accumulated depreciation) plus unspent bond proceeds reduced by outstanding balances of related debt obligations from the acquisition, construction, or improvements of those assets.

Restricted net position - reports net position when constraints placed on the assets are either externally imposed by creditors, (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

Restricted net position consists of the following:

Debt Service	\$	754,532
Tax reduction		850,000
Retirement contributions		1,200,260
Employee benefits		1,013,817
Repairs		<u>357,875</u>
Total restricted net position	\$	<u>4,176,484</u>

Unrestricted net position reports all other net position that do not meet the definition of the above two classifications and are deemed to be available for general use by the School District.

Fund Balance – Reservations and Designations

In the fund statements there are five classifications of fund balance:

Nonspendable fund balance – Includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. Non-spendable fund balance includes the inventory recorded in the school lunch fund.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classifications (Continued)

Fund Balance – Reservations and Designations (Continued)

Restricted fund balance – Includes amounts with constraints placed on the use of resources either externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or imposed by law through constitutional provisions or enabling legislation. The School District has available the following restricted fund balances:

Capital

Capital reserve (Education Law §3651) is used to pay the cost of any object or purpose for which bonds may be issued. The creation of a capital reserve fund requires authorization by a majority of the voters establishing the purpose of the reserve, the ultimate amount, its probable term, and the source of the funds. Expenditures may be made from the reserve only for a specific purpose further authorized by the voters. The form for the required legal notice for the vote on establishing and funding the reserve and the form of the proposition to be placed on the ballot are set forth in §3651 of the Education Law. The reserve is accounted for in the general fund under restricted fund balance.

Repair

Repair reserve (GML §6-d) is used to pay the cost of repairs to capital improvements or equipment, which repairs are of a type not recurring annually. The board of education, without voter approval, may establish a repair reserve fund by a majority vote of its members. Voter approval is required to fund this reserve (opinion of the New York State Comptroller 81-401). Expenditures from this reserve may be made only after a public hearing has been held, except in emergency situations. If no hearing is held, the amount expended must be repaid to the reserve fund over the next two subsequent fiscal years. The reserve is accounted for in the general fund under restricted fund balance.

Workers' Compensation

Workers' compensation reserve (GML §6-j) is used to pay for compensation benefits and other expenses authorized by Article 2 of the Workers' Compensation Law, and for payment of expenses of administering this self-insurance program. The reserve may be established by board action, and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget. The reserve is accounted for in the general fund under restricted fund balance.

Retirement Contribution

Reserve for retirement contribution (GMU §6-r) is used for the purpose of financing retirement contributions. This reserve must be established by a majority vote of the board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the general fund.

Unemployment Insurance

Unemployment insurance reserve (GML §6-m) is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the employer has elected to use the benefit reimbursement method. The reserve may be established by board action and is funded by budgetary appropriations and such other funds as may be legally appropriated. Within sixty days after the end of any fiscal year, excess amounts may either be transferred to another reserve or the excess applied to the appropriations of the next succeeding fiscal year's budget.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classifications (Continued)

Fund Balance – Reservations and Designations (Continued)

Unemployment Insurance (Continued)

If the School District elects to convert to tax, (contribution), basis, excess resources in the fund over the sum sufficient to pay pending claims may be transferred to any other reserve fund. This reserve is accounted for in the general fund under restricted fund balance.

Tax Reduction

Reserve for tax reduction (Education Law §1604(36) and §1709(37)) is used for the gradual use of the proceeds of the sale of District real property where such proceeds are not required to be placed in a mandatory reserve for debt service. Specifically, the School District is permitted to retain the proceeds of the sale for a period not to exceed ten years, and to use them during that period for tax reduction. The reserve is accounted for in the general fund under restricted fund balance.

Debt Service

Mandatory reserve for debt service (GML §6-l) is used to establish a reserve for the purpose of retiring the outstanding obligations upon the sale of District property or capital improvement that was financed by obligations which remain outstanding at the time of sale. The funding of the reserve is from the proceeds of the sale of District property or capital improvement. The reserve is accounted for in the general fund under restricted fund balance.

Insurance

Insurance reserve is used to pay liability, casualty, and other types of losses, except losses incurred for which the following types of insurance may be purchased: life, accident, health, annuities, fidelity and surety, credit, title residual value, and mortgage guarantee. In addition, this reserve may not be used for any purpose for which a special reserve may be established pursuant to law (for example, for unemployment compensation insurance). The reserve may be established by Board action, and funded by budgetary appropriations, or such other funds as may be legally appropriated. There is no limit on the amount that may be accumulated in the insurance reserve; however, the annual contribution to this reserve may not exceed the greater of \$33,000 or 5% of the budget. Settled or compromised claims up to \$25,000 may be paid from the reserve without judicial approval. The reserve is accounted for in the general fund under restricted fund balance.

Liability Claims and Property Loss

Liability claims and property loss reserve, (Education Law §1709(8) (c), are used to pay for property loss and liability claims incurred. Separate funds for property loss and liability claims are required, and these reserves may not in total exceed 3% of the annual budget or \$15,000, whichever is greater. This type of reserve fund may be utilized only by districts, except city districts with a population greater than 125,000. These reserves are accounted for in the general fund under restricted fund balance.

Tax Certiorari

Tax certiorari reserve (Education Law §3651.1-a) is used to establish a reserve fund for tax certiorari and to expend from the fund without voter approval. The monies held in the reserve shall not exceed the amount which might reasonably be deemed necessary to meet anticipated judgments and claims arising out of tax certiorari proceedings.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classifications (Continued)

Fund Balance – Reservations and Designations (Continued)

Tax Certiorari (Continued)

Any resources deposited to the reserve which are not expended for tax certiorari proceedings in the year such monies are deposited must be returned to the general fund on or before the first day of the fourth fiscal year after deposit of these monies. The reserve is accounted for in the general fund under restricted fund balance.

Insurance Recoveries

Reserve for insurance recoveries (Education Law §1718(2)) is used at the end of the fiscal year to account for unexpended proceeds of insurance recoveries. They will be held there pending action by the board on their disposition. This reserve will not be used if the insurance recovery is expended in the same fiscal year in which it was received. The reserve is accounted for in the general fund under restricted fund balance.

Employee Benefit Accrued Liability

Reserve for employee benefit accrued liability (GML §6-p) is used to reserve funds for the payment of accrued employee benefit due an employee upon termination of the employee's service. This reserve may be established by a majority vote of the board, and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated. The reserve is accounted for in the general fund under restricted fund balance.

Encumbrances

Encumbrance accounting is used for budgetary control and monitoring purposes and is reported as a part of the governmental funds. Under this method, purchase orders, contracts and other commitments for the expenditure of monies are recorded to reserve applicable appropriations. Outstanding encumbrances as of year-end are presented as reservations of fund balance and do not represent expenditures or liabilities. These commitments will be honored in the subsequent period. Related expenditures are recognized at that time, as the liability is incurred or the commitment is paid. All encumbrances are classified as either Restricted or Assigned Fund Balance in the General Fund, or as Restricted Fund Balance in the non-general funds.

Committed fund balance – Includes amounts that can be used for the specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, i.e., the Board of Education. The School District has no committed fund balances as of June 30, 2017.

Assigned fund balance – Includes amounts that are constrained by the School District's intent to be used for specific purposes, but are neither restricted nor committed. Encumbrance accounting, under which purchase orders, contracts and other commitments of expenditures are recorded for budgetary control purposes in order to reserve applicable appropriations, is employed as a control in preventing over-expenditure of established appropriations. Open encumbrances are reported as restricted fund balance in all funds other than the general fund, since they do not constitute expenditures or liabilities and will be honored through budget appropriations in the subsequent year. All encumbrances of the general fund are classified as assigned fund balance in the general fund. Encumbrances reported in the general fund amounted to \$429,563.

2. SUMMARY OF CERTAIN SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classifications (Continued)

As of June 30, 2017, the School District's encumbrances were classified as follows:

Assigned fund balance:

General support	\$ 200,132
Instruction	225,933
Transportation	<u>3,498</u>
Total encumbrances	<u>\$ 429,563</u>

Unassigned fund balance – Includes all other general fund amounts that do not meet the definition of the above four classifications and are deemed to be available for general use by the School District.

New York State Real Property Tax Law §1318 limits the amount of unexpended surplus funds the School District can retain to no more than 4% of the School District's budget for the general fund for the ensuing fiscal year. Non-spendable and restricted fund balance of the general fund are excluded from the 4% limitation. Amounts appropriated for the subsequent year and encumbrances are also excluded from the 4% limitation.

Order of Fund Balance Spending Policy

The School District's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. For all funds, non-spendable fund balances are determined first and then restricted fund balances for specific purposes are determined. Any remaining fund balance amounts for funds other than the general fund are classified as restricted fund balance. In the general fund, committed fund balance is determined next and then assigned. The remaining amounts are reported as unassigned. Assignments of fund balance cannot cause a negative unassigned fund balance.

3. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND GOVERNMENT-WIDE STATEMENTS

Due to the differences in the measurement focus and basis of accounting used in the governmental fund statements and the Government-wide statements, certain financial transactions are treated differently. The basic financial statements contain a full reconciliation of these items. The differences result primarily from the economic focus of the statement of activities, compared with the current financial resources focus of the governmental funds.

Total Fund Balances of Governmental Funds vs. Net Position of Governmental Activities

Total fund balances of the School District's governmental funds differs from "net position" of governmental activities reported in the statement of net position. This difference primarily results from the additional long-term economic focus of the statement of net position versus the solely current financial resources focus of the governmental fund balance sheets.

3. EXPLANATION OF CERTAIN DIFFERENCES BETWEEN GOVERNMENTAL FUND STATEMENTS AND GOVERNMENT-WIDE STATEMENTS (Continued)

Statement of Revenue, Expenditures, and Changes in Fund Equity vs. Statement of Activities

Differences between the governmental funds statement of revenue, expenditures, and changes in fund balance and the statement of activities fall into one of three broad categories. The amounts shown below represent:

Long-Term Revenue and Expense Differences

Long-term revenue differences arise because governmental funds report revenue only when it is considered available, whereas the statement of activities reports revenue when earned. Differences in long-term expenses arise because governmental funds report on a modified accrual basis, whereas the accrual basis of accounting is used on the statement of activities.

Capital Related Differences

Capital related differences include the difference between proceeds for the sale of capital assets reported on governmental fund statements and the gain or loss on the sale of assets as reported on the statement of activities, and the difference between recording an expenditure for the purchase of capital items in the governmental fund statements and depreciation expense on those items as recorded in the statement of activities.

Long-Term Debt Transaction Differences

Long-term debt transaction differences occur because both interest and principal payments are recorded as expenditures in the governmental fund statements, whereas interest payments are recorded in the statement of activities as incurred, and principal payments are recorded as a reduction of liabilities in the statement of net position.

4. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets

The School District administration prepares a proposed budget for approval by the Board of Education for the following governmental funds for which legal (appropriated) budgets are adopted:

The voters of the School District approved the proposed appropriation budget for the General Fund.

Appropriations are adopted at the program line item level.

Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) that may be incurred. Appropriations lapse at the end of the fiscal year unless expended or encumbered. Encumbrances will lapse if not expended in the subsequent year.

Appropriations authorized for the current year are increased by the planned use of specific reserves and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

4. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Continued)

Appropriations authorized for the current year are increased by the planned use of specific reserves and budget amendments approved by the Board of Education as a result of selected new revenue sources not included in the original budget (when permitted by law). These supplemental appropriations may occur subject to legal restrictions, if the Board approves them because of a need that exists which was not determined at the time the budget was adopted.

The School District made no supplemental appropriations during the year.

Budgets are adopted annually on a basis consistent with generally accepted accounting principles. Appropriations authorized for the year are increased by the amount of encumbrances carried forward from the prior year.

Budgets are established and used for individual capital project funds expenditures as approved by a special referendum of the School District's voters. The maximum project amount authorized is based primarily upon the cost of the project, plus any requirements for external borrowings, not annual appropriations. These budgets do not lapse and are carried over to subsequent fiscal years until the completion of the projects.

Fund Balances

The School District's unassigned fund balance was in excess of the New York State Real Property Tax Law §1318 limit, which restricts it to an amount not greater than 4% of the School District's budget for the upcoming school year. The School District plans to address this issue in future budgets.

Fund Deficits

The Capital Projects fund has a fund deficit of \$1,434,431. The deficit relates to purchases financed by bond anticipation notes (BANs). This will be funded when the School District redeems BANs from appropriations or obtains permanent financing.

Portions of fund balances are restricted and not available for current expenses or expenditures, as reported in the governmental funds balance sheet.

5. CUSTODIAL CREDIT, CONCENTRATION OF CREDIT RISK

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. While the School District does not have a specific policy for custodial risk, New York State statutes govern the School District's investment policies, as discussed previously in these Notes.

The School District's aggregate bank balances (disclosed in the financial statements), included balances not covered by depository insurance at year-end, collateralized as follows:

	<u>Bank Balance</u>	<u>Carrying Amount</u>
Cash, including trust funds	\$ 8,091,823	\$ 11,385,458
Collateralized with securities held by the pledging financial institution's trust department or agent in the District's name	\$ 7,341,823	
Covered by FDIC insurance	<u>750,000</u>	
Total	<u>\$ 8,091,823</u>	

5. CUSTODIAL CREDIT, CONCENTRATION OF CREDIT RISK (Continued)

Restricted cash represents cash and cash equivalents where use is limited by legal requirements. These assets represent amounts required by statute to be reserved for various purposes.

Restricted Cash consists of the following at June 30, 2017:

General fund:	
Retirement contributions	\$ 1,200,260
Employee benefits and accrued liabilities	1,766,467
Repairs	<u>357,875</u>
Subtotal	3,324,602
Capital projects fund:	
Capital	<u>186,956</u>
Total	<u>\$ 3,511,558</u>

6. PARTICIPATION IN BOCES

During the year, the School District was billed \$2,369,907 for BOCES administrative and program costs.

The School District's share of BOCES aid amounted to \$1,059,883.

Financial statements for BOCES are available from the BOCES administrative office.

7. TAX ABATEMENTS

All real property in New York State is subject to taxation unless specific legal provision grants it exempt status. Real property exemptions are granted on the basis of many different criteria, including the use to which the property is put, the owner's ability to pay taxes, the desire of the state and local governments to encourage certain economic or social activities, and other considerations. Most exemptions are granted under Article 4 of the Real Property Tax Law, but others are authorized by a wide variety of statutes ranging from Article 18-A of the Real Property Tax Law, the Agriculture and Markets Law and the Transportation Law. Certain exemptions provide full relief from taxation (wholly exempt property) and others reduce the taxes which would otherwise be payable by varying degrees (partially exempt property). Some exemptions apply to taxes levied for county, city/town, and school purposes, whereas others pertain only to certain of these purposes. Some tax exemptions are mandated by State law, others are subject to local option and/or local determination of eligibility criteria.

The School District has three (3) real property tax abatement agreements that are entered into by the Schoharie County Industrial Development Agency (IDA). These agreements provide for abatement of real property taxes in exchange for payment in lieu of taxes (PILOT) in accordance with the IDA's Tax Exemption Policy. PILOTs are granted in accordance with various activities such as new affordable housing construction, purchase of an existing facility, or the improvement or expansion of an existing facility. There are also policies for recapture of PILOTs should the applicant not meet certain criteria.

7. TAX ABATEMENTS

The following are the PILOT agreements and the percentage of real property tax that has been abated for the year ended June 30, 2017:

<u>Agreement with</u>	<u>Purpose</u>	<u>Assessment</u>	<u>Tax Rate</u>	<u>Tax Value</u>	<u>PILOT Received</u>	<u>Amount of Tax Abated</u>
Schoharie County IDA	Industrial Development	\$ 36,452,699	24.674991	\$ 899,470	\$ 528,506	\$ 370,964
Schoharie County IDA	Industrial Development	1,641,170	19.986572	\$ 32,801	\$ 21,706	\$ 11,095
Village of Cobleskill	Affordable housing	996,000	24.984185	\$ 24,884	5,343	\$ 19,541
Total				\$ 957,156	\$ 555,555	\$ 401,601

8. CAPITAL ASSETS

Capital asset balances and activity for the year ended June 30, 2017, were as follows:

	July 1, 2016 <u>Balance</u>	<u>Additions</u>	<u>Disposals</u>	June 30, 2017 <u>Balance</u>
Governmental activities:				
Capital assets that are depreciated:				
Buildings and improvements	\$ 58,137,030	\$ -	\$ -	\$ 58,137,030
Furniture and equipment	3,830,692	26,690	-	3,857,382
Vehicles	<u>5,822,535</u>	<u>556,048</u>	<u>674,713</u>	<u>5,703,870</u>
Total depreciable historical cost	<u>67,790,257</u>	<u>582,738</u>	<u>674,713</u>	<u>67,698,282</u>
Less accumulated depreciation:				
Buildings	20,636,708	1,255,932	-	21,892,640
Furniture and equipment	3,433,008	147,484	-	3,580,492
Vehicles	<u>4,831,899</u>	<u>515,578</u>	<u>674,713</u>	<u>4,672,764</u>
Total accumulated depreciation	<u>28,901,615</u>	<u>1,918,994</u>	<u>674,713</u>	<u>30,145,896</u>
Total depreciable cost, net	<u>\$ 38,888,642</u>	<u>\$ (1,336,256)</u>	<u>\$ -</u>	<u>\$ 37,552,386</u>

Depreciation expense for the year ended June 30, 2017, was allocated to specific functions as follows:

General support	\$ 153,520
Instruction	1,554,385
Cost of sales	172,709
Pupil transportation	<u>38,380</u>
Total depreciation	<u>\$ 1,918,994</u>

9. SHORT-TERM DEBT

Transactions in short-term debt for the year are summarized below:

<u>Type</u>	<u>Maturity</u>	<u>Interest Rate</u>	<u>Beginning Balance</u>	<u>Issued</u>	<u>Redeemed</u>	<u>Ending Balance</u>
BAN	11/4/2016	1.75%	\$ 1,540,567	\$ -	\$ 1,540,567	\$ -
BAN	11/3/2017	1.23%	<u>-</u>	<u>1,620,388</u>	<u>-</u>	<u>1,620,388</u>
			<u>\$ 1,540,567</u>	<u>\$ 1,620,388</u>	<u>\$ 1,540,567</u>	<u>\$ 1,620,388</u>

Bond Anticipation Notes

Bond anticipation notes (BANs) are recorded in the financial statements as follows:

	<u>Current</u>	<u>Long-Term</u>	<u>Total Outstanding</u>
Capital Projects Fund	<u>\$ 1,620,388</u>	<u>\$ -</u>	<u>\$ 1,620,388</u>

10. LONG-TERM DEBT

Interest on long-term debt for the year was composed of:

Interest paid	\$ 889,497
Less: Interest accrued in the prior year	(143,011)
Plus: Interest accrued in the current year	<u>127,656</u>
Total expense	<u>\$ 874,142</u>

10. LONG-TERM DEBT (Continued)

Long-term liability balances and activity for the year are summarized below:

	Beginning Balance <u>7/1/2016</u>	Issued	Redeemed	Ending Balance <u>6/30/2017</u>	Amounts Due Within <u>One Year</u>	Long-term <u>Portion</u>
Government activities:						
Bonds and notes payable:						
General obligation debt:						
Serial bond - 2005	\$ 465,000	\$ -	\$ 150,000	\$ 315,000	\$ 155,000	\$ 160,000
Serial bond - 2007	620,000	-	95,000	525,000	95,000	430,000
Serial bond - 2011	9,080,000	-	1,690,000	7,390,000	1,730,000	5,660,000
Serial bond - 2012	6,284,999	-	500,000	5,784,999	525,000	5,259,999
Serial bond - 2015	2,860,000	-	420,000	2,440,000	55,000	2,385,000
Less: deferred amount on refunding	315,724	-	315,724	-	-	-
Unamortized premium on obligations	454,276	-	454,276	-	-	-
Total bonds	<u>20,079,999</u>	<u>-</u>	<u>3,625,000</u>	<u>16,454,999</u>	<u>2,560,000</u>	<u>13,894,999</u>
Other liabilities:						
Compensated absences	989,852	-	10,468 (A)	979,384	-	979,384
Net pension liability - ERS	2,047,388	-	837,055	1,210,333	-	1,210,333
Net pension liability - TRS	-	852,489	-	852,489	-	852,489
Other postemployment benefits	<u>26,394,413</u>	<u>6,357,353</u>	<u>3,651,003</u>	<u>29,100,763</u>	<u>-</u>	<u>29,100,763</u>
Total other liabilities	<u>29,431,653</u>	<u>7,209,842</u>	<u>4,498,526</u>	<u>32,142,969</u>	<u>-</u>	<u>32,142,969</u>
 Total long-term liabilities	 <u>\$ 49,511,652</u>	 <u>\$ 7,209,842</u>	 <u>\$ 8,123,526</u>	 <u>\$ 48,597,968</u>	 <u>\$ 2,560,000</u>	 <u>\$ 46,037,968</u>

(A) Additions and deletions to compensated absences are shown net because it is impractical to determine these amounts separately.

In prior years, the School District defeased certain general obligation bonds by placing the proceeds of new bonds in an irrevocable trust with an escrow agent to provide for all future debt service payments on the old bonds. Accordingly, the trust account assets and liability for the defeased bonds are not included in the School District's financial statements.

Issue dates, maturities, and interest rates on outstanding debt are as follows:

<u>Bond Issue</u>	<u>Issued</u>	<u>Maturity</u>	<u>Interest Rate</u>	<u>Balance</u>
Serial bond	2005	2019	3.63%	\$ 315,000
Serial bond	2007	2022	4.05%	525,000
Serial bond	2011	2021	2.50%	7,390,000
Serial bond	2012	2026	3.00%	5,785,000
Serial bond	2015	2024	3.00%	<u>2,439,999</u>
 Total				 <u>\$ 16,454,999</u>

10. LONG-TERM DEBT (Continued)

The following is a summary of the maturity of bonds payable:

<u>Fiscal Year Ending June 30, :</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2018	\$ 2,560,000	\$ 755,788	\$ 3,315,788
2019	3,095,000	622,813	3,717,813
2020	3,065,000	474,138	3,539,138
2021	3,170,000	374,156	3,544,156
2022	1,280,000	235,894	1,515,894
2022-2026	<u>3,284,999</u>	<u>403,250</u>	<u>3,688,249</u>
Total	<u>\$ 16,454,999</u>	<u>\$ 2,866,039</u>	<u>\$ 19,321,038</u>

11. INTERFUND BALANCES AND ACTIVITY

	<u>Interfund</u>		<u>Interfund</u>	
	<u>Receivable</u>	<u>Payable</u>	<u>Revenue</u>	<u>Expenditures</u>
General fund	\$ 1,721,781	\$ 992,842	\$ -	\$ 3,803,214
Special aid fund	142,090	1,537,093	53,601	-
School lunch fund	32,000	97,676	32,000	-
Capital projects fund	-	1,000	-	-
Debt service	750,998	-	3,717,613	-
Agency fund	565	39,151	-	-
Private purpose trust	<u>39,151</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total government activities	<u>\$ 2,686,585</u>	<u>\$ 2,667,762</u>	<u>\$ 3,803,214</u>	<u>\$ 3,803,214</u>

Interfund receivables and payables, other than between governmental activities and fiduciary funds, are eliminated on the statement of net position.

The School District typically loans resources between funds for the purpose of mitigating the effects of transient cash flow issues.

All interfund payables are expected to be repaid within one year.

12. PENSION PLANS

New York State Employee Retirement System

The School District participates in the New York State and Local Employee's Retirement System (ERS) also referred to as New York State and Local Retirement System (the System). This is a cost-sharing multiple-employer retirement system, providing retirement benefits as well as death and disability benefits. The net position of the System is held in the New York State Common Retirement Fund (the Fund), established to hold all net assets and record changes in plan net position allocated to the System. System benefits are established under the provisions of the New York Retirement and Social Security Law (RSSL). Once an employer elects to participate in the System, the election is irrevocable.

The New York State Constitution provides that pension membership is a contractual relationship and plan benefits cannot be diminished or impaired. Benefits can be changed for future members only by enactment of a State statute. The School District also participates in the Public Employees' Group Life Insurance Plan (GLIP), which provides death benefits in the form of life insurance. The system is included in the State's financial report as a pension trust fund. That report, including information with regard to benefits provided, may be found at www.osc.state.ny.us/retire/publications/index.php or obtained by writing to the New York State and Local Retirement System, 110 State Street, Albany, NY 12244.

Contributions

The system is noncontributory except for employees who joined the New York State and Local Employees' Retirement System after July 27th, 1976, who contribute 3 percent of their salary for the first ten years of membership, and employees who joined on or after January 1, 2010 (ERS) who generally contribute 3 percent of their salary for their entire length of service. Under the authority of the NYSRSSL, the Comptroller annually certifies the actuarially determined rates expressly used in computing the employers' contributions based on salaries paid during the Systems' fiscal year ending March 31. Contributions for the current year and two preceding years were equal to 100 percent of the contributions required, and were as follows:

2017	\$725,486
2016	\$738,504
2015	\$786,550

Chapter 260 of the Laws of 2004 of the State of New York allows local employers to bond or amortize a portion of their retirement bill for up to 10 years in accordance with the following schedule:

- For State fiscal year (SFY) 2004-05, the amount in excess of 7 percent of employees' covered pensionable salaries, with the first payment of those pensions' costs not due until the fiscal year succeeding that fiscal year in which the bonding/amortization was instituted.
- For SFY 2005-06, the amount in excess of 9.5 percent of employees' covered pensionable salaries.
- For SFY 2007-08, the amount in excess of 10.5 percent of the employee's covered pensionable salaries.

This law requires all participating employers to make payments on the current basis, while bonding or amortizing existing unpaid amounts relating to the System's fiscal years ending March 31, 2005 through 2008.

- Chapter 57 of the Laws of 2010 of the State of New York allows local employers to amortize a portion of their retirement bill for 10 years in accordance with the following stipulations:

12. PENSION PLANS (Continued)

New York State Employee Retirement System (Continued)

- For state fiscal year 2010-11, the amount in excess of the graded rate of 9.5 percent of employees' covered pensionable salaries, with the first payment of those pension costs not due until the fiscal year succeeding that fiscal year in which the amortization was instituted.
- For subsequent State fiscal years, the graded rate will increase or decrease by up to one percent depending on the gap between the increase or decrease in the System's average rate and the previous graded rate.
- For subsequent State fiscal years in which the System's average rates are lower than the graded rates, the employer will be required to pay the graded rate. Any additional contributions made will first be used to pay off existing amortizations, and then any excess will be deposited into a reserve account and will be used to offset future increases in contribution rates.

This law requires participating employers to make payments on the current basis while amortizing existing unpaid amounts relating to the System's fiscal years when the local employer opts to participate in the program. The School District had no unpaid liability at the end of the fiscal year.

- Chapter 105 of the Laws of 2010 of the State of New York authorizes local governments to make available a retirement benefit incentive program. The costs of the program will be billed and paid over five years beginning February 1, 2012. The School District had no retirement incentive liability at year end.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$1,210,333 for its proportionate share of the net pension liability. The net pension liability was measured as of March 31, 2016, and the total pension liability used to calculate the net pension liability was determined by the actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of the School Districts' long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2017, the School District's proportion was 0.0128811 percent, which was an increase of 0.0001250 percent from its proportion measured June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of \$725,486. At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	30,330	183,796
Changes of Assumptions	413,494	-
Net difference between projected and actual earnings on pension plan investments	241,753	-
Changes in proportion and differences between the District's contributions and proportionate share of contributions	132,775	255
Contributions subsequent to the measurement date	151,769	-
	<u>970,121</u>	<u>184,051</u>

12. PENSION PLANS (Continued)

New York State Employee Retirement System (Continued)

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Plan's Year Ended March 31:		
	2018	\$ 271,739
	2019	271,739
	2020	236,876
	2021	(146,053)
		<u>\$ 634,301</u>

Actuarial Assumptions

The total pension liability at March 31, 2017 was determined by using an actuarial valuation as of April 1, 2016, with update procedures used to roll forward the total pension liability to March 31, 2017. The total pension liability for the March 31, 2016 measurement date was determined by using an actuarial valuation as of April 1, 2016. The actuarial valuation used the following actuarial assumptions:

Inflation	2.5%
Salary scale	3.8% in ERS, 4.5% in PFRS, indexed by service
Investment Rate of Return	7% compounded annually, net of investment expenses
Projected COLAs	1.3% annually
Decrements	Developed from the Plan's 2015 experience study of the period April 1, 2005 through March 31, 2015
Mortality improvement	Society of Actuaries Scale MP-2014

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of practice (ASOP) No. 27, Selection of Economic Assumptions for Measuring Pension Obligations. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for equities and fixed income as well as historical investment data and plan performance.

12. PENSION PLANS (Continued)

New York State Employee Retirement System (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in the target asset allocation as of March 31, 2017 and 2016 are summarized below:

<u>Asset Type</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate 2017</u>
Domestic Equity	36%	4.6%
International Equity	14%	6.4%
Private Equity	10%	7.8%
Real Estate	10%	5.8%
Absolute Return	2%	4.0%
Opportunistic Portfolio	3%	5.9%
Real Asset	3%	5.5%
Bonds, Cash & Mortgages	17%	1.3%
Cash	1%	-0.3%
Inflation Indexed Bonds	<u>4%</u>	1.5%
	<u>100%</u>	

Discount Rate

The discount rate used to calculate the total pension liability was 7.0%. The projection of cash flows used to determine the discount rate assumes that contributions from plan members will be made at the current contribution rates and that contributions from employers will be made at statutorily required rates, actuarially. Based upon the assumptions, the Plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate Assumption

The following presents the School District's proportionate share of the net pension liability calculated using the discount rate of 7.0 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percent lower (6.00%) or 1 percent higher (8.00%) than the current rate:

	<u>1 % Decrease (6.0%)</u>	<u>Current Assumption (7.0%)</u>	<u>1% Increase (8.0%)</u>
Proportionate Share of Net Pension liability (asset)	\$ 3,865,565	\$ 1,210,333	\$ (1,034,660)

12. PENSION PLANS (Continued)

New York State Employee Retirement System (Continued)

Pension Plan Fiduciary Net Position

The components of the current-year net pension liability of the employers as of March 31, 2017, were as follows:

	Pension Plan's Fiduciary Net Position	District's proportionate share of Plan's Fiduciary Net Position	District's allocation percentage as determined by the Plan
Total pension liability	\$ 177,400,586,000	\$ 22,851,143	0.0128811%
Net position	(168,004,363,000)	(21,640,810)	0.0128811%
Net pension liability (asset)	<u>\$ 9,396,223,000</u>	<u>\$ 1,210,333</u>	0.0128811%
Fiduciary net position as a percentage of total pension liability	94.7%	94.7%	

New York State Teacher Retirement System

The School District participates in the New York State Teachers' Retirement System (NYSTRS). This is a cost-sharing, multiple employer public employee retirement system. The system offers a wide range of plans and benefits, which are related to years of service and final average salary, vesting of retirement benefits, death, and disability.

The New York State Teachers' Retirement Board administers NYSTRS. The system provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. NYSTRS issues a publicly available financial report that contains financial statements and required supplementary information for the system. The report may be obtained by writing to NYSTRS, 10 Corporate Woods Drive, Albany, New York 12211-2395.

Contributions

The System is noncontributory for the employees who joined prior to July 27, 1976. For employees who joined the System after July 27, 1976, and prior to January 1, 2010, employees contribute 3% of their salary, except that employees in the System more than ten years are no longer required to contribute. For employees who joined after January 1, 2010 and prior to April 1, 2012, contributions of 3.5% are paid throughout their active membership.

For employees who joined after April 1, 2012, required contributions of 3.5% of their salary are paid until April 1, 2013 and they then contribute 3% to 6% of their salary throughout their active membership. Pursuant to Article 11 of the Education Law, the New York State Teachers' Retirement Board establishes rates annually for NYSTRS.

The School District is required to contribute at an actuarially determined rate. The School District contributions made to the systems were equal to 100% of the contributions required for each year. The required contributions for the current year and two preceding years were:

2017	\$1,419,580
2016	\$1,626,957
2015	\$2,127,441

12. PENSION PLANS (Continued)

New York State Teacher Retirement System (Continued)

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$852,489 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by the actuarial valuation as of that date. The School District's proportion of the net pension liability was based on a projection of the School Districts' long-term share of contributions to the pension plan relative to the projected contributions of all participating members, actuarially determined.

At June 30, 2017 the School District's proportion was 0.079594 percent, which was a decrease of 0.001211 percent from its proportion measured June 30, 2016.

For the year ended June 30, 2017, the School District recognized pension expense of \$1,419,580. At June 30, 2017 the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
	<u> </u>	<u> </u>
Differences between expected and actual experience	\$ -	\$ 276,936
Changes of Assumptions	4,856,322	-
Net difference between projected and actual earnings on pension plan investments	1,916,844	-
Changes in proportion and differences between the District's contributions and proportionate share of contributions	75,158	7,103
Contributions subsequent to the measurement date	1,621,511	-
	<u>\$ 8,469,835</u>	<u>\$ 284,039</u>

\$1,621,511 reported as deferred outflows of resources related to pensions resulting from the School District's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Plan's Year Ended June 30:	
2017	\$ 603,827
2018	603,827
2019	2,092,501
2020	1,629,331
2021	753,161
Thereafter	881,638
	<u>\$ 6,564,285</u>

12. PENSION PLANS (Continued)

New York State Teacher Retirement System (Continued)

Actuarial Assumptions

The total pension liability at the June 30, 2016 measurement date was determined by an actuarial valuation as of June 30, 2015, with update procedures used to roll forward the total pension liability to June 30, 2016. Total pension liability at the June 30, 2015 measurement date, was determined by an actuarial valuation as of June 30, 2014, with update procedures used to roll forward the total pension liability to June 30, 2015. These actuarial valuations used the following actuarial assumptions:

Inflation	2.5%
Projected Salary Increases	Rates of increase differ based on age and gender. They have been calculated based upon recent NYSTRS member experience.

<u>Service</u>	<u>Rate</u>
5	4.72%
15	3.46%
25	2.37%
35	1.90%

Projected COLAs	1.5% compounded annually
Investment Rate of Return	7.5% compounded annually, net of pension plan investment expense, including inflation.

Annuitant mortality rates are based on plan member experience, with adjustments for mortality improvements based on society of Actuaries Scale MP-2014.

The actuarial assumptions used in the June 30, 2015 valuations were based on the results of an actuarial experience study for the period July 1, 2005 to June 30, 2014.

The long-term expected rate of return on pension plan investments was determined in accordance with Actuarial Standard of Practice (ASOP) No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations*. ASOP No. 27 provides guidance on the selection of an appropriate assumed investment rate of return. Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

12. PENSION PLANS (Continued)

New York State Teacher Retirement System (Continued)

Best estimates of arithmetic real rates of return for each major asset class included in the Systems target asset allocation as of the valuation date of June 30, 2015 and June 30, 2014 (see the discussion of the pension plan's investment policy) are summarized in the following table:

<u>Asset Type</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate</u>
Domestic Equity	37%	6.1%
International Equity	18%	7.3%
Real Estate	10%	5.4%
Alternative Investments	7%	9.2%
Domestic fixed Income Securiti	17%	1.0%
Global Fixed Income Securities	2%	0.8%
Mortgages	8%	3.1%
Short-term	<u>1%</u>	0.1%
	<u>100%</u>	

Discount Rate

The discount rate used to measure the total pension liability was 7.5 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from districts will be made at statutorily required rates, actuarially determined. Based on those assumptions, the System's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Proportionate Share of the Net Pension Liability to the Discount Rate Assumption

The following presents the net pension liability (asset) of the School Districts calculated using the discount rate of 7.5 percent, as well as what the School Districts' net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (6.5 percent) or 1-percentage-point higher (8.5 percent) than the current rate:

	1 % Decrease <u>(6.5%)</u>	Current Assumption <u>(7.5%)</u>	1% Increase <u>(8.5%)</u>
Proportionate Share of Net Pension Liability	\$ 11,122,662	\$ 852,489	\$ (7,761,593)

12. PENSION PLANS (Continued)

New York State Teacher Retirement System (Continued)

Pension Plan Fiduciary Net Position

The components of the current-year net pension liability of the employers as June 30, 2016, were as follows:

	Pension Plan's Fiduciary Net Position	District's proportionate share of Plan's Fiduciary Net Position	District's allocation percentage as determined by the Plan
Total pension liability	\$ 108,577,184,039	\$ 86,420,928	0.0795940%
Net position	(107,506,142,099)	(85,568,439)	0.0795940%
Net pension liability (asset)	<u>\$ 1,071,041,940</u>	<u>\$ 852,489</u>	0.0795940%
Fiduciary net position as a percentage of total pension liability	99.0%	99.0%	

13. OTHER POSTEMPLOYMENT BENEFITS LIABILITY

Plan Description

The School District provides postemployment, (health insurance, life insurance, etc.), coverage to retired employees in accordance with the provisions of various employment contracts. The benefit levels, employee contributions and employer contributions are governed by the School District's contractual agreements. This District is required to calculate and record a net other postemployment benefit (OPEB) obligation at year-end. The net OPEB obligation is basically the cumulative difference between the actuarially required contribution and the actual contributions made.

Annual OPEB Cost and Net OPEB Obligation

The School District's annual OPEB cost is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with generally accepted accounting principles. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover the normal cost each year plus the amortization of the unfunded actuarial accrued liability over a period not to exceed 30 years. The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the Retirement Plan, and the changes in the School District's net OPEB obligation:

Annual required contribution	\$ 6,026,223
Interest on net OPEB obligation	1,319,721
Adjustment to ARC	<u>(988,592)</u>
Annual OPEB cost	6,357,352
Contributions made	<u>3,651,003</u>
Increase in net OPEB obligation	2,706,349
Net OPEB obligation - beginning of year	<u>26,394,413</u>
Net OPEB obligation - end of year	<u>\$ 29,100,762</u>
Percentage of annual OPEB cost contributed	57.4%

13. OTHER POSTEMPLOYMENT BENEFITS LIABILITY (Continued)

Trend information – The School District’s annual OPEB cost, the percentage of the annual OPEB costs contributed to the plan, and the net OPEB obligation is as follows:

<u>Year Ended</u>	<u>OPEB Cost</u>	<u>Contribution (ARC)</u>	<u>OPEB Cost Contributed</u>	<u>% of ARC Contributed</u>	<u>OPEB Obligation</u>
6/30/17	\$ 6,357,352	\$ 6,026,223	\$ 3,651,003	57.4%	\$ 29,100,762
6/30/16	\$ 5,845,133	\$ 5,547,340	\$ 3,187,938	54.5%	\$ 26,394,413
6/30/15	\$ 5,591,919	\$ 5,326,785	\$ 2,988,688	56.1%	\$ 23,737,218
6/30/14	\$ 5,649,453	\$ 5,418,048	\$ 2,960,825	54.6%	\$ 21,133,987

Funded Status and Funding Progress

The projection of future benefits for an ongoing plan involves estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the OPEB Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The OPEB Plan is currently not funded.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan as understood by the employer and plan members and include the types of benefits provided at the time of the valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2016 actuarial valuation, the following methods and assumptions were used:

Actuarial cost method	Projected unit credit
Discount rate*	5.5%
Medical care cost trend rate	5.60% initially, based on age of retirees. The rate is reduced by decrements to an ultimate rate of 3.94%, depending on the age of the retirees and their plan.
Unfunded actuarial accrued liability:	
Amortization period	30 years
Amortization method	Level dollar
Amortization basis	Open

* As the plan is unfunded, the assumed discount rate considers that the School District’s investment assets are low risk in nature, such as money market funds or certificates of deposit.

14. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts, theft, damage, injuries, errors and omissions, natural disasters, and other risks. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage.

14. RISK MANAGEMENT (Continued)

The School District does not purchase insurance for the risk of losses of unemployment and workers' compensation claims. Instead, the School District manages its risk for these losses internally and accounts for these in the School District's general fund, including provisions for unexpected and unusual claims.

Claims are recognized as expenditures when it is probable that an asset has been impaired or a liability has been incurred and the amount of loss can be reasonably estimated. At June 30, 2017, management estimates there are no outstanding claims liabilities.

15. CONTINGENCIES AND COMMITMENTS

Other Contingencies

The School District has received grants which are subject to audit by agencies of the state and federal governments. Such audits may result in disallowances and a request for a return of funds. Based on prior audits, the School District's administration believes disallowances, if any, will be immaterial.

16. ACCOUNTING PRONOUNCEMENT ISSUED NOT YET IMPLEMENTED

In June 2015, the GASB issued Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions – a replacement of GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions, as amended and GASB Statement No. 57, OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans. The objective of this Statement is to establish standards for recognizing and measuring liabilities, expenditures and deferred inflows of resources related to other postemployment benefit plans (OPEB). In regards to defined benefit OPEB plans, this statement defines the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employment service. This Statement also details recognition and disclosure requirements for employers with payables to defined benefit OPEB plans administered through trusts and for employers whose employees are provided with defined contribution OPEB plans. The School District is required to adopt the provisions of this Statement for the year ending June 30, 2018, with early adoption encouraged.

In January 2017, GASB issued Statement No. 84, Fiduciary Activities. The objective of Statement No. 84 is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Statement No. 84 establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. The School District is required to adopt the provisions of this Statement for the year ending June 30, 2020, with early adoption encouraged. In March 2017, GASB issued Statement No. 85, Omnibus 2017. The objective of this statement is to address practice issues identified in the implementation and application of certain GASB Statements affecting including but not limited to pensions and other postemployment benefits. The School District is required to adopt the provisions of this Statement for the year ending June 30, 2018, with early adoption encouraged.

16. ACCOUNTING PRONOUNCEMENT ISSUED NOT YET IMPLEMENTED (Continued)

In June 2017, GASB issue Statement No. 87, *Leases*. The objective of this Statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. The School District is required to adopt the provisions of this Statement for the year ending June 30, 2021.

The School District has not assessed the impact of these statements on its future financial statements.

REQUIRED SUPPLEMENTAL INFORMATION (UNAUDITED)

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2017**

	Original Budget	Final Budget	Actual (Budgetary Basis)	Encumbrances	Final Budget Variance with Budgetary Actual
REVENUE					
Local sources:					
Real property taxes	\$ 15,409,904	\$ 15,409,904	\$ 13,206,792	\$ -	\$ (2,203,112)
Other tax items	600,305	600,305	2,813,523	-	2,213,218
Charges for services	1,511,010	1,511,010	1,942,637	-	431,627
Use of money and property	8,000	8,000	15,646	-	7,646
Sale of property and compensation for loss	2,400	2,400	1,368	-	(1,032)
Miscellaneous	212,000	212,000	257,825	-	45,825
Total local sources	17,743,619	17,743,619	18,237,791	-	494,172
Medicaid	25,000	25,000	32,497	-	7,497
State sources	20,948,830	20,948,830	21,154,152	-	205,322
Total revenue	38,717,449	38,717,449	39,424,440	-	706,991

(Continued)

See independent auditor's report

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND (CONTINUED) (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2017**

EXPENDITURES	Original Budget	Final Budget	Actual (Budgetary Basis)	Encumbrances	Variance with Budgetary Actual and Encumbrances
GENERAL SUPPORT:					
Board of education	16,396	15,699	13,687	-	2,012
Central administration	210,457	213,707	210,523	-	3,184
Finance	320,423	361,318	307,926	47,275	6,117
Staff	161,992	170,755	154,660	52	16,043
Central services	2,388,698	2,476,924	2,224,420	149,649	102,855
Special items	<u>357,035</u>	<u>350,920</u>	<u>299,602</u>	<u>-</u>	<u>51,318</u>
Total general support	<u>3,455,001</u>	<u>3,589,323</u>	<u>3,210,818</u>	<u>196,976</u>	<u>181,529</u>
INSTRUCTION:					
Instruction, administration, and improvement	1,020,185	1,047,737	969,083	5,565	73,089
Teaching - Regular school	8,162,845	8,124,267	7,684,756	39,193	400,318
Programs for children with handicapping conditions	4,586,385	4,689,405	4,130,961	104,631	453,813
Occupational education	893,059	893,059	883,774	-	9,285
Teaching - Special Schools	52,082	60,482	60,474	-	8
Instructional media	885,235	970,278	887,990	53,056	29,232
Pupil services	<u>1,812,806</u>	<u>1,891,421</u>	<u>1,833,545</u>	<u>23,488</u>	<u>34,388</u>
Total instruction	17,412,597	17,676,649	16,450,583	225,933	1,000,133
Pupil transportation	2,175,666	2,170,477	1,772,352	3,498	394,627
Employee benefits	12,255,727	12,149,491	11,192,455	-	957,036
Debt service	<u>498,320</u>	<u>503,320</u>	<u>503,112</u>	<u>-</u>	<u>208</u>
Total expenditures	35,797,311	36,089,260	33,129,320	426,407	2,533,533
OTHER FINANCING SOURCES					
Transfers to other funds	<u>3,770,138</u>	<u>3,806,374</u>	<u>3,803,214</u>	<u>3,156</u>	<u>4</u>
Total expenditures and other financing sources	<u>39,567,449</u>	<u>39,895,634</u>	<u>36,932,534</u>	<u>429,563</u>	<u>2,533,537</u>
NET CHANGE IN FUND BALANCE	(850,000)	(1,178,185)	2,491,906	(429,563)	3,240,528
FUND BALANCE - beginning of year	<u>6,650,979</u>	<u>6,650,979</u>	<u>6,650,979</u>	<u>-</u>	<u>-</u>
FUND BALANCE - end of year	<u>\$ 5,800,979</u>	<u>\$ 5,472,794</u>	<u>\$ 9,142,885</u>	<u>\$ (429,563)</u>	<u>\$ 3,240,528</u>

See independent auditor's report

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF FUNDING PROGRESS - OTHER POST EMPLOYMENT BENEFITS PLANS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2017**

Actuarial Valuation Date	(a) Actuarial Value of Assets	(b) Actuarial Accrued Liability (AAL)	(b-a) Unfunded AAL (UAAL)	(a/b) Funded Ratio	(c) Covered Payroll	((b-a)/c) UAAL as a percentage of Covered Payroll
July 1, 2016	\$ -	\$ 83,856,831	\$ 83,856,831	0.00%	\$ 16,399,606	511.33%
July 1, 2015	\$ -	\$ 79,316,745	\$ 79,316,745	0.00%	\$ 15,665,694	506.31%
July 1, 2014	\$ -	\$ 75,972,043	\$ 75,972,043	0.00%	\$ 15,233,230	498.73%
July 1, 2013	\$ -	\$ 73,172,777	\$ 73,172,777	0.00%	\$ 14,400,196	508.14%

See independent auditor's report

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITY (ASSET) (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2017**

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN										
Proportion of the net pension liability (asset)	0.0128811%	0.0127561%	0.0127719%							
Proportionate share of the net pension liability (asset)	\$ 1,210.3	\$ 2,047.4	\$ 431.5							
Covered-employee payroll	\$ 4,247.7	\$ 4,067.7	\$ 4,089.2							
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	28.49%	50.33%	10.55%							
Plan fiduciary net position as a percentage of the total pension liability (asset)	94.70%	90.68%	97.95%							

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN										
Proportion of the net pension liability (asset)	0.0795940%	0.0808050%	0.0809550%							
Proportionate share of the net pension liability (asset)	\$ 852.5	\$ (8,393.0)	\$ (9,017.9)							
Covered-employee payroll	\$ 12,931.6	\$ 12,137.9	\$ 11,958.3							
Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	6.59%	-69.15%	-75.41%							
Plan fiduciary net position as a percentage of the total pension liability (asset)	99.01%	110.46%	111.48%							

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF CONTRIBUTIONS - PENSION PLANS (UNAUDITED)
FOR THE YEAR ENDED JUNE 30, 2017**

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
NEW YORK STATE EMPLOYEES' RETIREMENT SYSTEM PLAN										
Contractually required contribution	\$ 586.0	\$ 624.5	\$ 694.0							
Contributions in relation to the contractually required contribution	586.0	624.5	694.0							
Contribution deficiency (excess)	\$ -	\$ -	\$ -							
Covered-employee payroll	\$ 4,247.7	\$ 4,067.7	\$ 4,089.2							
Contributions as a percentage of covered-employee payroll	13.80%	15.35%	16.97%							

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

	Last 10 Fiscal Years (Dollar amounts displayed in thousands)									
	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008
NEW YORK STATE TEACHERS' RETIREMENT SYSTEM PLAN										
Contractually required contribution	\$ 1,515.6	\$ 2,127.8	\$ 1,943.2							
Contributions in relation to the contractually required contribution	1,515.6	2,127.8	1,943.2							
Contribution deficiency (excess)	\$ -	\$ -	\$ -							
Covered-employee payroll	\$ 12,931.6	\$ 12,137.9	\$ 11,958.3							
Contributions as a percentage of covered-employee payroll	11.72%	17.53%	16.25%							

Information for the periods prior to implementation of GASB 68 is unavailable and will be completed for each year going forward as they become available.

SUPPLEMENTAL FINANCIAL INFORMATION (UNAUDITED)

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF CHANGE FROM ORIGINAL BUDGET TO REVISED BUDGET AND SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION FOR THE YEAR ENDED JUNE 30, 2017 (UNAUDITED)

CHANGE FROM ADOPTED BUDGET TO REVISED BUDGET

Adopted budget	\$ 39,239,264
Add: Prior year's encumbrances	<u>328,185</u>
Original budget	39,567,449
Budget revision	<u>328,185</u>
Final budget	<u>\$ 39,895,634</u>

SECTION 1318 OF REAL PROPERTY TAX LAW LIMIT CALCULATION

2017-2018 voter-approved expenditure budget	\$ 40,459,022
Maximum allowed (4% of 2016-2017 budget)	

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law :*

Total fund balance:	<u>\$ 9,142,885</u>
Less:	
Restricted fund balance	2,571,952
Assigned fund balance:	
Appropriated fund balance	850,000
Encumbrances included in committed and assigned fund balance	<u>429,563</u>
Total adjustments	<u>\$ 3,851,515</u>

General Fund Fund Balance Subject to Section 1318 of Real Property Tax Law \$ 5,291,370

Actual percentage 13.08%

* Per Office of the State Comptroller's "Fund Balance Reporting and Governmental Fund Type Definitions", Updated April 2011 (Originally Issued November 2010), the portion of General Fund fund balance subject to Section 1318 of the Real Property Tax Law is: unrestricted fund balance (i.e., the total of the committed, assigned, and unassigned classifications), minus appropriated fund balance, amounts reserved for insurance recovery, amounts reserved for tax reduction, and encumbrances included in committed and assigned fund balance.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF PROJECT EXPENDITURES - CAPITAL PROJECTS FUND (UNAUDITED)
 FOR THE YEAR ENDED JUNE 30, 2017

Project Title	Original Appropriation	Revised Appropriation	Expenditures			Unexpended Balance
			Prior Years	Current Year	Total	
Capital project #1: Bus purchases	\$ 556,048	\$ 556,048	\$ -	\$ 556,048	\$ 556,048	\$ -

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF NET INVESTMENT IN CAPITAL ASSETS (UNAUDITED)

JUNE 30, 2017

Capital assets, net		\$ 37,552,386
Deduct:		
Short-term portion of bonds payable	2,560,000	
Long-term portion of bonds payable	13,894,999	
Less: Unspent bond proceeds	<u>(186,956)</u>	
Total deductions		<u>16,268,043</u>
Net investment in capital assets		<u>\$ 21,284,343</u>

REQUIRED REPORTS UNDER UNIFORM GUIDANCE

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

September 19, 2017

To the Board of Education of
Cobleskill-Richmondville Central School District:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cobleskill-Richmondville Central School District (School District) as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated September 19, 2017.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

(Continued)

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

(Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance that is required to be reported under *Government Auditing Standards* and which is described in the accompany schedule of findings and questioned costs as item 2017-001.

District's Response to Finding

The School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

September 19, 2017

To the Board of Education of
Cobleskill-Richmondville Central School District:

Report on Compliance for Each Major Federal Program

We have audited Cobleskill-Richmondville Central School District's (the School District) compliance with the types of compliance requirements described in the *Uniform Guidance Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2017. The School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance)*. Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

(Continued)

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE
(Continued)

Report on Internal Control over Compliance

Management of the School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2017**

<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Pass Through Grantor's Number</u>	<u>Expenditures</u>
<u>U.S Department of Agriculture</u>			
National School Lunch Program (food donations)	10.555	^	\$ 52,472
<u>Passed through New York State Dept. of Education</u>			
School Breakfast Program	10.553	^	103,442
National School Lunch Program	10.555	^	<u>352,329</u>
Total U.S. Department of Agriculture			<u>508,243</u>
<u>U.S. Department of Education</u>			
<u>Pass-Through New York State Dept. of Education</u>			
Title I grants to local educational agencies	84.010	0021-17-2765	366,703
School Improvements Grants	84.377	0011-17-2034	40,000
School Improvements Grants	84.377	0011-16-2034	<u>94,889</u>
School Improvements Grants			134,889
IDEA - Part B, Section 611	84.027	0032-17-1020	470,281
IDEA - Part B, Section 619	84.173	0033-17-1187	<u>23,100</u>
Special Education Cluster (IDEA)			493,381
ESEA Title II Part A, Improving Teacher Quality grant	84.367	0147-17-2765	<u>110,217</u>
Total U.S. Department of Education			<u>1,105,190</u>
Total Expenditures of Federal Awards			<u>\$ 1,613,433</u>

^ Child Nutrition Cluster

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2017

1. GENERAL

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal grant activity of Cobleskill-Richmondville Central School District (District), under programs of the federal government for the year ended June 30, 2017. The information in the Schedule is presented in accordance with the requirements of the Uniform Guidance. Because the Schedule presents only a portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows for the School District.

2. BASIS OF ACCOUNTING

Expenditures reported in the Schedule are presented in conformity with accounting principles generally accepted in the United States and amounts presented are derived from the School District's general ledger.

The School District has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

3. SUBRECIPIENTS

No amounts were provided to subrecipients.

4. OTHER DISCLOSURES

No insurance is carried specifically to cover equipment purchased with federal awards. Any equipment purchased with federal funds has only a nominal value and is covered by the School District's insurance policies.

There were no loans or loan guarantees outstanding at year-end.

5. FOOD DONATION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed. For the year ended June 30, 2017, the School District accepted \$52,472 in commodities.

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2017

Section I—Summary of Auditor's Results

Financial Statements

Type of independent auditor's report issued on whether the financial statements were prepared in accordance with GAAP

Unmodified

Internal control over financial reporting:

Material weakness(es) identified?

yes no

Significant deficiency(ies) identified not considered to be material weaknesses?

yes None reported

Noncompliance material to financial statements noted?

yes no

Federal Awards

Internal control over major programs:

Material weakness(es) identified?

yes no

Significant deficiency(ies) identified not considered to be material weaknesses?

yes no

Type of independent auditor's report issued on compliance for major programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with Uniform guidance?

yes no

Identification of major programs:

CFDA Number(s)

Name of Federal Program or Cluster

10.553; 10.555

Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

yes no

COBLESKILL-RICHMONDVILLE CENTRAL SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS (Continued) FOR THE YEAR ENDED JUNE 30, 2017

Section II—Financial Statement Findings

Finding #2017-001 – Stewardship and Compliance

Criteria

The School District's unreserved, unrestricted fund balance was outside the New York State Real Property Tax Law 1318 limit, which restricts it to an amount not greater than 4% of the School District's budget for the upcoming year.

Condition

General fund unrestricted fund balance exceeded 4% of the subsequent year's budget.

Questioned Costs

None

Cause and Effect

The current year surplus resulted in School District unrestricted fund balance exceeding limitations.

Recommendation

We recommend that management take the excess fund balance into consideration when preparing next year's budget.

Management's response

District management will ensure the excess fund balance is considered when preparing next year's budget. Additionally, the School District plans to be proactive and use excess fund balance to help mitigate the large increase in net debt service payments that will be coming up over the next few years.

Section III – Federal Award Findings and Questioned Costs

No findings or questioned costs to be reported.

Section IV – Summary Schedule of Prior Year Audit Findings

Finding #2016-001 – Stewardship and Compliance

Condition

General fund unrestricted fund balance exceeded 4% of the subsequent year's budget.

Status

This is a repeat comment in the current year.